

NOTICES OF EXEMPT RULEMAKING

The Administrative Procedure Act requires the *Register* publication of the rules adopted by the state's agencies under an exemption from all or part of the Administrative Procedure Act. Some of these rules are exempted by A.R.S. §§ 41-1005 or 41-1057; other rules are exempted by other statutes; rules of the Corporation Commission are exempt from Attorney General review pursuant to a court decision as determined by the Corporation Commission.

NOTICE OF EXEMPT RULEMAKING

TITLE 6. ECONOMIC SECURITY

CHAPTER 5. DEPARTMENT OF ECONOMIC SECURITY SOCIAL SERVICES

Editor's Note: The following Notice of Exempt Rulemaking was reviewed per the Governor's Regulatory Review Plan memorandum, January 22, 2009 and its continuations on April 30 and June 30, 2009. (See a copy of the memorandum and its continuations in this issue on pages 1232-1234.) The Governor's Office authorized the notice to proceed through the rulemaking process on March 31, 2009.

[R09-63]

PREAMBLE

- 1. Sections Affected**

Appendix A	<u>Rulemaking Action</u>
Appendix A	Repeal
	New Section
- 2. The statutory authority for the rulemaking, including both the authorizing statute (general) and the statute the rules are implementing (specific):**

Authorizing statute: A.R.S. §§ 41-1005(A)(26); 41-1954(A)(3); 46-134(A)(12); 46-805
Implementing statute: A.R.S. §§ 46-801 through 46-810
Statute authorizing the exemption: A.R.S. § 41-1005(A)(26)
- 3. The effective date of the rules:**

This rule will be effective on July 1, 2009. This date is consistent with statutory requirements regarding eligibility levels.
- 4. A list of all previous notices appearing in the Register addressing the exempt rule:**

None
- 5. The name and address of agency personnel with whom persons may communicate regarding the rule:**

Name:	Beth A. Broeker
Address:	1798 W. Jefferson St., Site Code 837A Phoenix, AZ 85007
	or
	P.O. Box 6123, Site Code 837A Phoenix, AZ 85005
Telephone:	(602) 542-6555
Fax:	(602) 542-6000
E-mail:	bbroeker@azdes.gov
- 6. An explanation of the rule, including the agency's reason for initiating the rule, including the statutory citation to the exemption from the regular rulemaking procedures:**

A.R.S. § 41-1005(A)(26) gives the Department an exemption from the Administrative Procedure Act to develop rules under A.R.S. § 46-805. This statute gives the Department the authority to establish payment rates for child care assistance and a sliding fee scale and formula for determining child care assistance. The Department is adopting a new Child Care Assistance Gross Monthly Income Eligibility Chart and Fee Schedule to adjust the eligibility limits for child care assistance to reflect updated Federal Poverty Guidelines.
- 7. A reference to any study that the agency reviewed and either relied on in its evaluation of or justification for the**

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rule or did not rely on in its evaluation of or justification for the rule, where the public may obtain or review the study, all data underlying each study, and any analysis of the study and other supporting material:

Not applicable

8. A showing of good cause why the rule is necessary to promote a statewide interest if the rule will diminish a previous grant of authority of a political subdivision of the state:

Not applicable

9. The summary of the economic, small business, and consumer impact:

Because these rules are exempt from the Administrative Procedure Act under A.R.S. § 41-1005(A)(26), the Department did not prepare an economic impact statement.

10. A description of the changes between the proposed rule, including supplemental notices, and final rules (if applicable):

Not applicable

11. A summary of the comments made regarding the rule and the agency response to them:

Not applicable

12. Any other matters prescribed by statute that are applicable to the specific agency or to any specific rule or class of rules:

Not applicable

13. Incorporations by reference and their location in the rules:

Not applicable

14. Was this rule previously adopted as an emergency rule?

No

15. The full text of the rules follows:

TITLE 6. ECONOMIC SECURITY

**CHAPTER 5. DEPARTMENT OF ECONOMIC SECURITY
SOCIAL SERVICES**

ARTICLE 49. CHILD CARE ASSISTANCE

Section

Appendix A. ~~Child Care Assistance Gross Monthly Income Eligibility Chart and Fee Schedule~~

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ARTICLE 49. CHILD CARE ASSISTANCE

~~Appendix A. Child Care Assistance Gross Monthly Income Eligibility Chart and Fee Schedule~~

ARIZONA DEPARTMENT OF ECONOMIC SECURITY

~~CHILD CARE ASSISTANCE GROSS MONTHLY INCOME ELIGIBILITY CHART AND FEE SCHEDULE~~

~~EFFECTIVE APRIL 1, 2009~~

Family Size ↓	FEE LEVEL 1 (L1) INCOME MAXIMUM EQUAL TO OR LESS THAN 85% FPL*	FEE LEVEL 2 (L2) INCOME MAXIMUM EQUAL TO OR LESS THAN 100% FPL*	FEE LEVEL 3 (L3) INCOME MAXIMUM EQUAL TO OR LESS THAN 135% FPL*	FEE LEVEL 4 (L4) INCOME MAXIMUM EQUAL TO OR LESS THAN 145% FPL*	FEE LEVEL 5 (L5) INCOME MAXIMUM EQUAL TO OR LESS THAN 155% FPL*	FEE LEVEL 6 (L6) INCOME MAXIMUM EQUAL TO OR LESS THAN 165% FPL*
	1	0 — 737	738 — 867	868 — 1,171	1,172 — 1,258	1,259 — 1,344
2	0 — 992	993 — 1,167	1,168 — 1,576	1,577 — 1,693	1,694 — 1,809	1,810 — 1,926
3	0 — 1,247	1,248 — 1,467	1,468 — 1,981	1,982 — 2,128	2,129 — 2,274	2,275 — 2,421
4	0 — 1,502	1,503 — 1,767	1,768 — 2,386	2,387 — 2,563	2,564 — 2,739	2,740 — 2,916
5	0 — 1,757	1,758 — 2,067	2,068 — 2,791	2,792 — 2,998	2,999 — 3,204	3,205 — 3,411
6	0 — 2,012	2,013 — 2,367	2,368 — 3,196	3,197 — 3,433	3,434 — 3,669	3,670 — 3,906
7	0 — 2,267	2,268 — 2,667	2,668 — 3,601	3,602 — 3,868	3,869 — 4,134	4,135 — 4,401

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8	0—2,522	2,523—2,967	2,968—4,006	4,007—4,303	4,304—4,599	4,600—4,896
9	0—2,777	2,778—3,267	3,268—4,411	4,412—4,738	4,739—5,064	5,065—5,391
10	0—3,032	3,033—3,567	3,568—4,816	4,817—5,173	5,174—5,529	5,530—5,886
11	0—3,287	3,288—3,867	3,868—5,221	5,222—5,608	5,609—5,994	5,995—6,381
12	0—3,542	3,543—4,167	4,168—5,626	5,627—6,043	6,044—6,459	6,460—6,876

MINIMUM REQUIRED CO-PAYMENTS

Per child in care	full day = \$1.00	full day = \$2.00	full day = \$3.00	full day = \$5.00	full day = \$7.00	full day = \$10.00
	part day = \$.50	part day = \$1.00	part day = \$1.50	part day = \$2.50	part day = \$3.50	part day = \$5.00

Full day = Six or more hours; Part day = Less than six hours.

Families receiving Child Care Assistance based upon involvement with Child Protective Services/Foster Care, the Jobs Program, the Arizona Works Program or those who are receiving Cash Assistance (CA) and who are employed, may not have an assigned fee level and may not have a minimum required co-payment. However, all families may be responsible for charges above the minimum required co-payments if a provider's rates exceed allowable state reimbursement maximums and/or the provider has other additional charges.

* Federal Poverty Level (FPL) = US DHHS 2008 poverty guidelines. the Arizona state statutory limit for child care assistance is 165% of the Federal Poverty Level.

The Federal Child Care and Development Fund's statutory limit (for eligibility for child care assistance) is 85% of the state median income.

Appendix A. Child Care Assistance Gross Monthly Income Eligibility Chart and Fee Schedule

ARIZONA DEPARTMENT OF ECONOMIC SECURITY

CHILD CARE ASSISTANCE GROSS MONTHLY INCOME ELIGIBILITY CHART AND FEE SCHEDULE

EFFECTIVE APRIL 1, 2009

Family Size ↓	FEE LEVEL 1 (L1)	FEE LEVEL 2 (L2)	FEE LEVEL 3 (L3)	FEE LEVEL 4 (L4)	FEE LEVEL 5 (L5)	FEE LEVEL 6 (L6)
	INCOME MAXIMUM	INCOME MAXIMUM	INCOME MAXIMUM	INCOME MAXIMUM	INCOME MAXIMUM	INCOME MAXIMUM
	EQUAL TO OR LESS THAN 85% FPL*	EQUAL TO OR LESS THAN 100% FPL*	EQUAL TO OR LESS THAN 135% FPL*	EQUAL TO OR LESS THAN 145% FPL*	EQUAL TO OR LESS THAN 155% FPL*	EQUAL TO OR LESS THAN 165% FPL*
1	0—768	769—903	904—1,220	1,221—1,310	1,311—1,400	1,401—1,490
2	0—1,033	1,034—1,215	1,216—1,641	1,642—1,762	1,763—1,884	1,885—2,005
3	0—1,298	1,299—1,526	1,527—2,061	2,062—2,213	2,214—2,366	2,367—2,518
4	0—1,563	1,564—1,838	1,839—2,482	2,483—2,666	2,667—2,849	2,850—3,033
5	0—1,828	1,829—2,150	2,151—2,903	2,904—3,118	3,119—3,333	3,334—3,548
6	0—2,092	2,093—2,461	2,462—3,323	3,324—3,569	3,570—3,815	3,816—4,061
7	0—2,358	2,359—2,773	2,774—3,744	3,745—4,021	4,022—4,299	4,300—4,576
8	0—2,623	2,624—3,085	3,086—4,165	4,166—4,474	4,475—4,782	4,783—5,091
9	0—2,887	2,888—3,396	3,397—4,585	4,586—4,925	4,926—5,264	5,265—5,604
10	0—3,152	3,153—3,708	3,709—5,006	5,007—5,377	5,378—5,748	5,749—6,119
11	0—3,417	3,418—4,020	4,021—5,427	5,428—5,829	5,830—6,231	6,232—6,633
12	0—3,682	3,683—4,331	4,332—5,847	5,848—6,280	6,281—6,714	6,715—7,102**

MINIMUM REQUIRED CO-PAYMENTS

Per child in care	full day = \$1.00	full day = \$2.00	full day = \$3.00	full day = \$5.00	full day = \$7.00	full day = \$10.00
	part day = \$.50	part day = \$1.00	part day = \$1.50	part day = \$2.50	part day = \$3.50	part day = \$5.00

For families receiving Transitional Child Care (TCC) there is no co-pay assigned beyond the third child in the family.

Full day = Six or more hours; Part day = Less than six hours.

Families receiving Child Care Assistance based on Child Protective Services/Foster Care, the Jobs Program or those who are receiving Cash Assistance (CA) and are employed, may not have an assigned fee level and may not have a minimum required co-payment. However, all families may be responsible for

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charges above the minimum required co-payments if a provider's rates exceed allowable state reimbursement maximums and/or the provider has other additional charges.

* Federal Poverty Level (FPL) = US DHHS 2009 poverty guidelines. The Arizona state statutory limit for child care assistance is 165% of the Federal Poverty Level.

** This amount is equal to the Federal Child Care and Development Funds statutory limit (for eligibility for child care assistance) of 85% of the state median income.

NOTICE OF EXEMPT RULEMAKING

TITLE 7. EDUCATION

CHAPTER 2. STATE BOARD OF EDUCATION

Editor's Note: The following Notice of Exempt Rulemaking is exempt from the Governor's Regulatory Review Plan memorandum, January 22, 2009 and its continuations on April 30 and June 30, 2009 per A.R.S. § 41-1005. (See a copy of the memorandum on pages 1232-1234.)

[R09-65]

PREAMBLE

- 1. Sections Affected**

R7-2-613	Rulemaking Action
R7-2-619	Amend
	Amend
- 2. The statutory authority for the rulemaking, including both the authorizing statute (general) and the statutes the rules are implementing (specific):**

Authorizing statute: A.R.S. § 15-203(A)(1)
Implementing statute: A.R.S. § 15-203(A)(27)
- 3. The effective date of the rules:**

December 5, 2006
- 4. A list of all previous notices appearing in the Register addressing the exempt rules:**

Not applicable
- 5. The name and address of agency personnel with whom persons may communicate regarding the rulemaking:**

Name: Vince Yanez, Executive Director
State Board of Education

Address: 1535 W. Jefferson St.
Phoenix, AZ 85007

Telephone: (602) 542-5057

Fax: (602) 542-3046

E-mail: vince.yanez@azed.gov
- 6. An explanation of the rule, including the agency's reasons for initiating the rule, including the statutory citation to the exemption from the regular rulemaking procedures:**

The intent behind the Reciprocal Certificate is to create a temporary bridge to ease the transition for out-of-state teachers relocating to Arizona. Since no other state has an equivalent SEI Endorsement, the failure to provide a waiver for the purposes of certification reciprocity has had the unintended consequences of prohibiting the issuance of Reciprocal Certificates.

The proposed rule changes would waive the Provisional SEI Endorsement requirement for individuals applying for a Reciprocal Teaching Certificate for a period not to exceed one year. This would permit the continued issuance of these certificates as required.

Pursuant to A.R.S. § 41-1005(F) the State Board of Education is exempt from standard rulemaking procedures.
- 7. A reference to any study relevant to the rule that the agency reviewed and either relied on in its evaluation of or justification for the rule or did not rely on in its evaluation of or justification for the rule, where the public may obtain or review each study, all data underlying each study, and any analysis of each study and other supporting material:**

Not applicable

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8. A showing of good cause why the rule is necessary to promote a statewide interest if the rule will diminish a previous grant of authority of a political subdivision of this state:

Not applicable

9. The summary of the economic, small business and consumer impact:

The rules are not expected to have any economic impact on small businesses nor have any impact upon school districts and charter schools.

10. A description of the changes between the proposed rules, including supplemental notices and final rules (if applicable):

Not applicable

11. A summary of the comments made regarding the rule and the agency response to them:

A public hearing was held regarding these proposed rules on November 30, 2006.

A representative from the Northern Arizona University attended and indicated his support for the rule as proposed. No additional comment was received.

12. Any other matters prescribed by statute that are applicable to the specific agency or to any specific rule or class of rules:

Not applicable

13. Incorporations by reference and their location in the rules:

Not applicable

14. Was this rule previously made as an emergency rule? If so, please indicate the Register citation:

Not applicable

15. The full text of the rule follows:

TITLE 7. EDUCATION

CHAPTER 2. STATE BOARD OF EDUCATION

ARTICLE 6. CERTIFICATION

Section

R7-2-613. Endorsements

R7-2-619. Reciprocity

ARTICLE 6. CERTIFICATION

R7-2-613. Endorsements

- A. An endorsement shall be automatically renewed with the certificate on which it is posted.
- B. Except as noted, all endorsements are subject to the general certification provisions in R7-2-607.
- C. Endorsements which are optional as specified herein may be required by local governing boards.
- D. Special subject endorsements -- grades K-12.
 - 1. Special subject endorsements shall be issued in the area of art, computer science, dance, dramatic arts, music, or physical education.
 - 2. Special subject endorsements are optional.
 - 3. The requirements are:
 - a. An Arizona elementary, secondary, or special education certificate;
 - b. One course in the methods of teaching the subject at the elementary level;
 - c. One course in the methods of teaching the subject at the secondary level; and
 - d. One of the following:
 - i. Thirty semester hours of courses in the subject area; or
 - ii. A passing score on the subject area portion of the Arizona Teacher Proficiency Assessment, if an assessment has been adopted by the Board.
- E. Mathematics Specialist Endorsement -- grades K-8
 - 1. The mathematics specialist endorsement is optional.
 - 2. The requirements are:
 - a. An Arizona elementary or special education certificate;
 - b. Three semester hours of courses in the methods of teaching elementary school mathematics; and
 - c. Fifteen semester hours of courses in mathematics education for teachers of elementary or middle school mathematics.

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- F. Reading Specialist Endorsement -- grades K-12**
 - 1. The reading specialist endorsement shall be required of an individual in the position of reading specialist, reading consultant, remedial reading teacher, special reading teacher, or in a similar position.
 - 2. The requirements are:
 - a. An Arizona elementary, secondary, or special education certificate; and
 - b. Fifteen semester hours of courses to include decoding, diagnosis and remediation of reading difficulties, and practicum in reading.
- G. Elementary Foreign Language Endorsement -- grades K-8**
 - 1. The elementary foreign language endorsement is optional.
 - 2. The requirements are:
 - a. An Arizona elementary, secondary or special education certificate.
 - b. Proficiency in speaking, reading, and writing a language other than English, verified by the appropriate language department of an accredited institution. American Indian language proficiency shall be verified by an official designated by the appropriate tribe.
 - c. Three semester hours of courses in the methods of teaching a foreign language at the elementary level.
- H. Bilingual Endorsements -- grades K-12**
 - 1. A provisional bilingual endorsement or a bilingual endorsement is required of an individual who is a bilingual classroom teacher, bilingual resource teacher, bilingual specialist, or otherwise responsible for providing bilingual instruction.
 - 2. The provisional bilingual endorsement is valid for three years and is not renewable. The requirements are:
 - a. An Arizona elementary, secondary, or special education, or vocational certificate; and
 - b. Proficiency in a language other than English or sign language.
 - 3. The holder of the bilingual endorsement is also authorized to teach English as a Second Language.
 - 4. The requirements are:
 - a. An Arizona elementary, secondary, special education, or vocational certificate;
 - b. Completion of a bilingual education program from an accredited institution or the following courses:
 - i. Three semester hours of foundations of instruction for non-English-language-background students;
 - ii. Three semester hours of bilingual methods;
 - iii. Three semester hours of English as a Second Language for bilingual settings;
 - iv. Three semester hours of courses in bilingual materials and curriculum; assessment of limited-English-proficient students; teaching reading and writing in the native language; or English as a Second Language for bilingual settings;
 - v. Three semester hours of linguistics to include psycholinguistics, sociolinguistics, first language acquisition, and second language acquisition for language minority students; or American Indian language linguistics;
 - vi. Three semester hours of courses dealing with school, community, and family culture and parental involvement in programs of instruction for non-English-language-background students; and
 - vii. Three semester hours of courses in methods of teaching and evaluating handicapped children from non-English-language backgrounds. These hours are only required for bilingual endorsements on special education certificates.
 - c. A valid bilingual certificate or endorsement from another state may be substituted for the courses described in subsection (H)(4)(b);
 - d. Practicum in a bilingual program or two years of verified bilingual teaching experience; and
 - e. Proficiency in a spoken language other than English, verified by the language department of an accredited institution except in the case of Spanish and American Indian languages. Spanish language proficiency shall be demonstrated by passing the Arizona Classroom Spanish Proficiency Examination approved by the Board. American Indian language proficiency shall be verified by an official designated by the appropriate tribe.
- I. English as a Second Language (ESL) Endorsements -- grades K-12**
 - 1. An ESL or bilingual endorsement is required of an individual who is an ESL classroom teacher, ESL specialist, ESL resource teacher, or otherwise responsible for providing ESL instruction.
 - 2. The provisional ESL endorsement is valid for three years and is not renewable. The requirements are:
 - a. An Arizona elementary, secondary, or special education, or vocational certificate; and
 - b. Six semester hours of courses specified in subsection (I)(3)(b), including at least one course in methods of teaching ESL students.
 - 3. The requirements for the ESL endorsement are:
 - a. An Arizona elementary, secondary, special education, or vocational certificate;
 - b. Completion of an ESL education program from an accredited institution or the following courses:
 - i. Three semester hours of courses in foundations of instruction for non-English-language-background students. Three semester hours of courses in the nature and grammar of the English language, taken before January 1, 1999, may be substituted for this requirement;

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- ii. Three semester hours of ESL methods;
 - iii. Three semester hours of teaching of reading and writing to limited-English-proficient students;
 - iv. Three semester hours of assessment of limited-English-proficient students;
 - v. Three semester hours of linguistics; and
 - vi. Three semester hours of courses dealing with school, community, and family culture and parental involvement in programs of instruction for non-English-language-background students.
 - c. Three semester hours of a practicum or two years of verified ESL or bilingual teaching experience, verified by the district superintendent;
 - d. Second language learning experience, which may include sign language. Second language learning experience may be documented by any of the following:
 - i. Six semester hours of courses in a single second language, or the equivalent, verified by the department of language, education, or English at an accredited institution;
 - ii. Completion of intensive language training by the Peace Corps, the Foreign Service Institute, or the Defense Language Institute;
 - iii. Placement by the language department of an accredited institution in a third-semester level;
 - iv. Placement at level 1-intermediate/low or more advanced score on the Oral Proficiency Interview, verified by the American Council for the Teaching of Foreign Languages;
 - v. Passing score on the Arizona Classroom Spanish Proficiency Examination approved by the Board; or
 - vi. Proficiency in an American Indian language, verified by an official designated by the appropriate tribe.
 - e. A valid ESL certificate or endorsement from another state may be substituted for the requirements described in subsection (I)(3)(b), (c), and (d).
- J. Structured English Immersion (SEI) Endorsements -- grades K-12**
- 1. From and after August 31, 2006, an SEI, ESL or bilingual endorsement is required of all classroom teachers, supervisors, principals and superintendents. For purposes of this rule, “supervisor,” “principal” and “superintendent” means an individual who holds a supervisor, principal or superintendent certificate.
 - 2. The provisional SEI endorsement is valid for three years and is not renewable. The requirements are:
 - a. An Arizona elementary, secondary, special education, career and technical education, supervisor, principal or superintendent certificate; and
 - b. For teachers, supervisors, principals and superintendents certified on or after August 31, 2006, three semester hours of courses in Structured English Immersion methods of teaching English Language Learner (ELL) students, including but not limited to instruction in SEI strategies, teaching with the ELL Proficiency Standards adopted by the Board and monitoring ELL student academic progress using a variety of assessment tools; or
 - c. For teachers, supervisors, principals and superintendents certified before August 31, 2006, one semester hour or 15 clock hours of professional development in Structured English Immersion methods of teaching ELL students, including but not limited to instruction in SEI strategies, teaching with the ELL Proficiency Standards adopted by the Board and monitoring ELL student academic progress using a variety of assessment tools through a training program that meets the requirements of A.R.S. § ~~15-756(A)(5)~~ 15-756.09(B).
 - 3. The requirements for the SEI endorsement are:
 - a. An Arizona elementary, secondary, special education, career and technical education, supervisor, principal, or superintendent certificate, and;
 - b. Qualification for the provisional SEI endorsement, and either:
 - i. Three semester hours of courses related to the teaching of the English Language Learner Proficiency Standards adopted by the State Board of Education, including but not limited to instruction in SEI strategies, teaching with the ELL Proficiency Standards adopted by the Board and monitoring ELL student academic progress using a variety of assessment tools; or
 - ii. Completion of 45 clock hours of professional development in the teaching of the English Language Learner Proficiency Standards adopted by the State Board of Education, including but not limited to instruction in SEI strategies, teaching with the ELL Proficiency Standards adopted by the Board and monitoring ELL student academic progress using a variety of assessment tools through a training program that meets the requirements of A.R.S. § ~~15-756(A)(5)~~ 15-756.09(B).
 - 4. Nothing in this rule prevents school districts from requiring certified staff to obtain an ESL or bilingual endorsement as a condition of employment.
 - 5. The requirements for a Provisional SEI endorsement may be waived for a period not to exceed one year in accordance with certification reciprocity as prescribed in A.A.C. R7-2-619.
- K. Gifted Endorsements -- grades K-12**
- 1. A gifted endorsement is required of individuals whose primary responsibility is teaching gifted students.
 - 2. The provisional gifted endorsement is valid for three years and is not renewable. The requirements are an Arizona elementary, secondary, or special education certificate and one of the following:
 - a. Two years of verified teaching experience in which most students were gifted;

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- b. Ninety clock hours of verified in-service training in gifted education; or
- c. Six semester hours of courses in gifted education.
- 3. Requirements for the gifted endorsement are:
 - a. An Arizona elementary, secondary, or special education certificate;
 - b. Completion of 9 semester hours of upper division or graduate level courses in an academic discipline such as science, mathematics, language arts, foreign language, social studies, psychology, fine arts, or computer science; and
 - c. Two of the following:
 - i. Three years of verified teaching experience in gifted education as a teacher, resource teacher, specialist, or similar position, verified by the district; or
 - ii. A minimum of 135-clock hours of verified in-service training in gifted education; or
 - iii. Completion of 12 semester hours of courses in gifted education. District in-service programs in gifted education may be substituted for up to six semester hours of gifted education courses. Fifteen clock hours of in-service is equivalent to one semester hour. In-service hours shall be verified by the district superintendent or personnel director. Practicum courses shall not be accepted toward this requirement; or
 - iv. Completion of six semester hours of practicum or two years of verified teaching experience in which most students were gifted.
- L. Early Childhood Education Endorsement - birth through age eight
 - 1. An early childhood endorsement is optional, but recommended for individuals teaching in public school early childhood education programs who are not otherwise certified in early childhood education. When combined with an Arizona elementary education teaching certificate or an Arizona special education teaching certificate, it may be used in lieu of a standard early childhood education certificate as described in R7-2-612(I).
 - 2. An endorsement shall be automatically renewed with the certificate on which it is posted.
 - 3. The requirements are:
 - a. A valid Arizona elementary education teaching certificate as provided in R7-2-608 or a valid Arizona special education teaching certificate as provided in R7-2-610;
 - b. Early childhood education coursework and practicum experience which includes both of the following:
 - i. 21 semester hours of early childhood education courses to include all of the following areas of study:
 - (1) ~~foundations~~ Foundations of early childhood education;
 - (2) ~~child~~ Child guidance and classroom management;
 - (3) ~~characteristics~~ Characteristics and quality practices for typical and atypical behaviors of young children;
 - (4) ~~child~~ Child growth and development, including health, safety and nutrition;
 - (5) ~~child~~ Child, family, cultural and community relationships;
 - (6) ~~developmentally~~ Developmentally appropriate instructional methodologies for teaching language, math, science, social studies and the arts;
 - (7) ~~early~~ Early language and literacy development;
 - (8) ~~assessing~~ Assessing, monitoring and reporting progress of young children; and
 - ii. A minimum of 8 semester hours of practicum including:
 - (1) A minimum of 4 semester hours in a supervised field experience, practicum, internship or student teaching setting serving children birth - preschool. One year of full-time verified teaching experience with children in birth - preschool may substitute for this student teaching experience. This verification may come from a school-based education program or center-based program licensed by the Department of Health Services or regulated by tribal or military authorities; and
 - (2) A minimum of 4 semester hours in a supervised student teaching setting serving children in kindergarten - grade 3. One year of full-time verified teaching experience with children in kindergarten - grade 3 in an accredited school may substitute for this student teaching experience;
 - c. A valid Fingerprint Clearance Card issued by ~~Arizona DPS~~ the Arizona Department of Public Safety; and
 - d. A passing score on the early childhood subject knowledge portion of the Arizona Educator Proficiency Assessment once that portion of the AEPA is adopted by the Board.
 - 4. Teachers with a valid Arizona elementary education certificate or Arizona special education certificate as of July 1, 2006 meet the requirements of this Section with evidence of the following:
 - a. A minimum of three years infant/toddler, preschool or kindergarten - grade 3 classroom teaching experience within 10 years prior to July 1, 2009, and
 - b. A passing score on the early childhood subject knowledge portion of the Arizona Educator Proficiency Assessment once that portion of the AEPA is adopted by the Board.
- M. Library-Media Specialist Endorsement -- grades K-12
 - 1. The library-media specialist endorsement is optional.
 - 2. Requirements are:
 - a. An Arizona elementary, secondary, or special education certificate;

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- b. A passing score on the Library Media Specialist portion of the Arizona Teacher Proficiency Assessment. A Master's degree in Library Science may be substituted for a passing score on the assessment; and
 - c. One year of teaching experience.
- N. Middle Grade Endorsement -- grades 5 - 9
- 1. The middle grade endorsement is optional. The middle grade endorsement may expand the grades a teacher is authorized to teach on an elementary or secondary certificate.
 - 2. The requirements are:
 - a. An Arizona elementary or secondary certificate; and
 - b. Six semester hours of courses in middle grade education to include:
 - i. One course in early adolescent psychology;
 - ii. One course in middle grade curriculum; and
 - iii. A practicum or one year of verified teaching experience, in grades 5-9.
- O. Drivers Education Endorsement
- 1. The drivers education endorsement is optional.
 - 2. The requirements are:
 - a. An Arizona teaching certificate;
 - b. A valid Arizona driver's license;
 - c. One course in each of the following: safety education, driver and highway safety education, and driver education laboratory experience; and
 - d. A driving record with less than seven violation points and no revocation or suspension of driver's license within the two years preceding application.
- P. Cooperative Education Endorsement -- grades K-12
- 1. The cooperative education endorsement is required for individuals who coordinate or teach vocational cooperative education.
 - 2. The requirements are:
 - a. A provisional or standard vocational certificate in the areas of agriculture, business, family and consumer sciences, health occupations, marketing, or industrial technology; and
 - b. One course in vocational cooperative education.

R7-2-619. Reciprocity

The Board shall issue a comparable Arizona provisional certificate, if one is established pursuant to this Chapter, to an applicant who holds a valid certificate from another state and possesses a Bachelor's or higher degree from an accredited institution.

- 1. Certificates shall be valid for one year and are nonrenewable.
- 2. The applicant shall possess a valid ~~Class 1 or Class 2~~ fingerprint clearance card issued by the Arizona Department of Public Safety. Applicants who were fingerprinted in another state with substantially similar criminal history or teacher fingerprinting requirements shall be required to provide documentation that an application for a fingerprint clearance card has been submitted to the Arizona Department of Public Safety. "Substantially similar" criminal history or teacher fingerprinting requirements shall be determined by the Investigations Unit and shall, at a minimum, include local law enforcement and FBI checks.
- 3. The deficiencies allowed pursuant to Arizona Revised Statutes in Arizona Constitution, United States Constitution, and a passing score on all required portions of the Arizona Teacher Proficiency Assessment shall be satisfied prior to the issuance of any other certificate prescribed in this Chapter, except as noted below:
 - a. The professional knowledge portion of the Arizona Teacher Proficiency Assessment shall be waived for applicants with three years of verified teaching experience. The three years of verified teaching experience shall have been during the last valid period of the certificate produced from the other state.
 - b. The subject knowledge portion of the Arizona Teacher Proficiency Assessment shall be waived for applicants who hold a Master's degree or higher in the subject area to be taught.
 - c. The professional knowledge and subject knowledge portions of the Arizona Teacher Proficiency Assessment shall be waived for applicants who hold a current certificate from the National Board for Professional Teaching Standards.
- 4. For the purpose of this rule the requirements in R7-2-613(J), related to Provisional Structured English Language Immersion Endorsements, shall be waived for a period not to exceed one year.