

NOTICES OF EXEMPT RULEMAKING

The Administrative Procedure Act requires the *Register* publication of the rules adopted by the state's agencies under an exemption from all or part of the Administrative Procedure Act. Some of these rules are exempted by A.R.S. §§ 41-1005 or 41-1057; other rules are exempted by other statutes; rules of the Corporation Commission are exempt from Attorney General review pursuant to a court decision as determined by the Corporation Commission.

NOTICE OF EXEMPT RULEMAKING

TITLE 7. EDUCATION

CHAPTER 2. STATE BOARD OF EDUCATION

Editor's Note: The following Notice of Exempt Rulemaking is exempt from Laws 2009, 3rd Special Session, Ch. 7, § 28. (See the text of § 28 on page 267.)

[R10-04]

PREAMBLE

- 1. Sections Affected**

R7-2-608	<u>Rulemaking Action</u>
R7-2-609	Amend
R7-2-610	Amend
R7-2-611	Amend
R7-2-613	Amend
- 2. The statutory authority for the rulemaking, including both the authorizing statute (general) and the statutes the rules are implementing (specific):**

Authorizing statute: A.R.S. § 15-203(A)(1)
Implementing statute: Not applicable
- 3. The effective date of the rules:**

December 7, 2009
- 4. A list of all previous notices appearing in the *Register* addressing the exempt rules:**

Not applicable
- 5. The name and address of agency personnel with whom persons may communicate regarding the rulemaking:**

Name:	Vince Yanez, Executive Director State Board of Education
Address:	1535 W. Jefferson St. Phoenix, AZ 85007
Telephone:	(602) 542-5057
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E-mail:	vince.yanez@azed.gov
- 6. An explanation of the rule, including the agency's reasons for initiating the rule, including the statutory citation to the exemption from the regular rulemaking procedures:**

At its August 5, 2009, meeting, the Certification Advisory Committee approved the proposed amendments to:

 - R7-2-608. Early Childhood Teaching Certificates;
 - R7-2-609. Elementary Teaching Certificates;
 - R7-2-610. Secondary Teaching Certificates;
 - R7-2-611. Special Education Teaching Certificates;
 - R7-2-613. PreK-12 Arts Education Certificate

The effect of these amendments would be to make the provisional teaching certificate a three-year certificate rather than a two-year certificate. This will align the length of all provisional teaching certificates with the new CTE provisional teaching certificates.

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Pursuant to A.R.S. § 41-1005(F) the State Board of Education is exempt from standard rulemaking procedures.

7. **A reference to any study relevant to the rule that the agency reviewed and either relied on or did not rely on in its evaluation of or justification for the rule, where the public may obtain or review each study, all data underlying each study, and any analysis of each study and other supporting material:**
Not applicable
8. **A showing of good cause why the rule is necessary to promote a statewide interest if the rule will diminish a previous grant of authority of a political subdivision of this state:**
Not applicable
9. **The summary of the economic, small business and consumer impact:**
The rules are not expected to have any economic impact on small businesses nor have any impact upon school districts and charter schools.
10. **A description of the changes between the proposed rules, including supplemental notices and final rules (if applicable):**
Not applicable
11. **A summary of the comments made regarding the rule and the agency response to them:**
A public hearing was held regarding these proposed rules on November 24, 2009. No comments were received.
12. **Any other matters prescribed by statute that are applicable to the specific agency or to any specific rule or class of rules:**
Not applicable
13. **Incorporations by reference and their location in the rules:**
Not applicable
14. **Was this rule previously made as an emergency rule? If so, please indicate the Register citation:**
Not applicable
15. **The full text of the rule follows:**

TITLE 7. EDUCATION

CHAPTER 2. STATE BOARD OF EDUCATION

ARTICLE 6. CERTIFICATION

Section

- R7-2-608. Early Childhood Teaching Certificates
- R7-2-609. Elementary Teaching Certificates
- R7-2-610. Secondary Teaching Certificates
- R7-2-611. Special Education Teaching Certificates
- R7-2-613. PreK-12 Arts Education Certificates

ARTICLE 6. CERTIFICATION

R7-2-608. Early Childhood Teaching Certificates

- A. By July 1, 2012, either a provisional or a standard early childhood education certificate shall be required for individuals teaching in public school early childhood education programs, except as provided in R7-2-611 or in R7-2-615(L). For individuals teaching in grades one through three, this certificate is optional. An Early Childhood Special Education certificate as described in R7-2-611 is not required for individuals who hold the Early Childhood Teaching Certificate as described in this Section in combination with an Arizona cross-categorical, specialized special education, or severe and profound teaching certificate as described in R7-2-611.
- B. For the purposes of this rule, public school early childhood education programs are defined as education programs provided by local education agencies, including their sub-grantees and contracted providers, for children birth through age 8 for the purpose of providing academically and developmentally appropriate learning opportunities that are standards-based with defined curriculum and comprehensive in content to include all appropriate developmental and academic areas as defined by the Arizona Early Childhood Education Standards or the Arizona K-12 Academic Standards approved by the Board. The Arizona Early Childhood Education Standards: Arizona Department of Education, 1535 West Jefferson Street, Phoenix, AZ 85007, were adopted by the State Board of Education in June 2003 and the Arizona K-12 Academic Standards: Arizona Department of Education, 1535 West Jefferson Street, Phoenix, AZ 85007, were adopted by the State Board of Education as follows: Arts, April 1997; Comprehensive Health/PE, April 1997; Foreign and Native Language,

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April 1997; Mathematics, March 2003; Reading, March 2003; Science, May 2004; Social Studies, March 2000; Technology, September 2000; Workplace Skills, March 1997; and Writing, June 2004, are incorporated by reference and are on file with the Arizona Department of Education. This incorporation by reference contains no further editions or amendments. Copies of the incorporated material are available for review at Arizona Department of Education, 1535 West Jefferson Street, Phoenix, AZ 85007 or on the Arizona Department of Education web site at www.ade.az.gov/standards. Public school early childhood education programs include, but are not limited to, half-day and full-day kindergarten programs, Early 2 Childhood Block Grant programs pursuant to A.R.S. § 15-1251, Family Literacy Programs for preschool children pursuant to A.R.S. § 15-191.01, and public school-administered early childhood education programs funded in whole or part with federal funds, such as the Head Start or Even Start programs, provided nothing in these rules conflicts with the terms of the federal grant. Extended day child care programs provided by local educational agencies are not considered early childhood education programs for purposes of this rule unless the program meets the definition of a public school early childhood education program set forth above.

- C. Except as noted, all certificates are subject to the general certification provisions in R7-2-607 and the renewal requirements in R7-2-619.
- D. Provisional Early Childhood Education Certificate – birth through age 8 or through grade three.
1. This certificate is valid for ~~two~~ three years and is not renewable but may be extended once for two years, upon written request of the holder to the Department, if the requirements in subsection (E)(3) have not been met.
 2. The requirements are:
 - a. A Bachelor's degree; ~~and~~
 - b. One of the following:
 - i. Completion of a teacher preparation program in early childhood education from an accredited institution or a teacher preparation program approved by the Board; ~~and~~
 - ii. Early childhood education coursework and practicum experience which teaches the knowledge and skills described in R7-2-602 and includes both of the following:
 - (1) ~~Thirty-seven~~ Thirty-seven semester hours of early childhood education courses to include all of the following areas of study:
 - (a) Foundations of early childhood education;
 - (b) Child guidance and classroom management;
 - (c) Characteristics and quality practices for typical and atypical behaviors of young children;
 - (d) Child growth and development, including health, safety and nutrition;
 - (e) Child, family, cultural and community relationships;
 - (f) Developmentally appropriate instructional methodologies for teaching language, math, science, social studies and the arts;
 - (g) Early language and literacy development;
 - (h) Assessing, monitoring and reporting progress of young children; and
 - (2) A minimum of eight semester hours of practicum, including:
 - (a) A minimum of four semester hours in a supervised field experience, practicum, internship or student teaching setting serving children birth through preschool. One year of full-time verified teaching experience with children in birth through preschool may substitute for this student teaching experience. This verification may come from a school-based education program or center-based program licensed by the Department of Health Services or regulated by tribal or military authorities; and
 - (b) A minimum of four semester hours in a supervised student teaching setting serving children in kindergarten through grade three. One year of full-time verified teaching experience with children in kindergarten through grade three in an accredited school may substitute for this student teaching experience; or
 - iii. A valid early childhood education certificate from another state.
 - c. A valid fingerprint clearance card issued by the Arizona Department of Public Safety; ~~and~~
 - d. A passing score on the professional knowledge portion of the Arizona Educator Proficiency Assessment once that portion of the AEPA is adopted by the Board; ~~and~~
 - e. A passing score on the early childhood subject knowledge portion of the Arizona Educator Proficiency Assessment once that portion of the AEPA is adopted by the Board.
- E. Standard Early Childhood Education Certificate – birth through age 8 or through grade three.
1. By July 1, 2012, either a provisional or a standard early childhood education certificate shall be required for individuals teaching in public school early childhood education programs, except as provided in R7-2-611 or in R7-2-615(L). For individuals teaching in grades one through three, this certificate is optional.
 2. This certificate is valid for six years.
 3. The requirements are:
 - a. Qualification for the Provisional Early Childhood Education Certificate; and

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- b. Two years of verified teaching experience, during the valid period of the Provisional Early Childhood Education Certificate, with children birth through age 8 or grade three in a school-based education program or center-based program licensed by the Department of Health Services or regulated by Tribal or military authorities; and
 - c. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.
4. An individual may also qualify for a Standard Early Childhood Education Certificate if the individual:
- a. Holds current National Board Certification in Early Childhood, and
 - b. Holds a valid fingerprint clearance card issued by the Arizona Department of Public Safety.

R7-2-609. Elementary Teaching Certificates

- A. Except as noted, all certificates are subject to the general certification provisions in R7-2-607 and the renewal requirements in ~~R7-2-617~~ R7-2-619.
- B. Provisional Elementary Certificate – grades K–~~8~~ through eight
- 1. The certificate is valid for ~~two~~ three years and is not renewable but may be extended as set forth in R7-2-606(H) or (I).
 - 2. The requirements are:
 - a. A Bachelor's degree;₂
 - b. One of the following:
 - i. Completion of a teacher preparation program in elementary education from an accredited institution or a Board-approved teacher preparation program, described in R7-2-604; or
 - ii. Forty-five semester hours of education courses which teach the knowledge and skills described in R7-2-602, including at least eight semester hours of practicum in grades K–~~8~~ through eight. Two years of verified teaching experience in grades Prekindergarten –~~8~~ through eight may be substituted for the eight semester hours of practicum; or
 - iii. A valid elementary certificate from another state.
 - c. A passing score on the professional knowledge portion of the Arizona Teacher Proficiency Assessment;₂
 - d. A passing score on the elementary education subject knowledge portion of the Arizona Teacher Proficiency Assessment;₂ and
 - e. A valid ~~Class 1 or Class 2~~ fingerprint card issued by the Arizona Department of Public Safety.
- C. Standard Elementary Certificate – grades K–~~8~~ through eight
- 1. The certificate is valid for six years.
 - 2. The requirements are:
 - a. Qualification for the provisional elementary certificate;₂
 - b. A passing score on the performance portion of the Arizona Teacher Proficiency Assessment;₂
 - c. A valid ~~Class 1 or Class 2~~ fingerprint clearance card issued by the Arizona Department of Safety; and
 - d. Forty-five hours or three semester hours of instruction in research-based systematic phonics. An accredited institution or other provider may provide this instruction.

R7-2-610. Secondary Teaching Certificates

- A. Except as noted, all certificates are subject to the general certification provisions in R7-2-607 and the renewal requirements in ~~R7-2-617~~ R7-2-619.
- B. Provisional Secondary Certificate – grades ~~7–~~ seven through 12
- 1. The certificate is valid for ~~two~~ three years and is not renewable but may be extended as set forth in R7-2-606(H) or (I).
 - 2. The requirements are:
 - a. A Bachelor's degree;₂
 - b. One of the following:
 - i. Completion of a teacher preparation program in secondary education from an accredited institution or a Board-approved teacher preparation program, described in R7-2-604; or
 - ii. Thirty semester hours of education courses which teach the knowledge and skills described in R7-2-602, including at least eight semester hours of practicum in grades ~~7–~~ seven through 12. Two years of verified teaching experience in grades ~~7–~~ seven through postsecondary may substitute for the eight semester hours of practicum; or
 - iii. A valid secondary certificate from another state.
 - c. A passing score on one or more subject knowledge portions of the Arizona Teacher Proficiency Assessment;₂
 - d. A passing score on the professional knowledge portion of the Arizona Teacher Proficiency Assessment;₂ and
 - e. A valid ~~Class 1 or Class 2~~ fingerprint clearance card issued by the Arizona Department of Public Safety.
- C. Standard Secondary Certificate – grades ~~7–~~ seven through 12
- 1. The certificate is valid for six years.
 - 2. The requirements are:
 - a. Qualification for the provisional secondary certificate;₂

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- b. A passing score on the performance portion of the Arizona Teacher Proficiency Assessment; and
- c. A valid ~~Class 1 or Class 2~~ fingerprint clearance card issued by the Arizona Department of Safety.

R7-2-611. Special Education Teaching Certificates

- A. Except as noted, all certificates are subject to the general certification provisions in R7-2-607 and the renewal requirements in R7-2-619. An Early Childhood Special Education certificate as described in this Section is not required for individuals who hold the Early Childhood endorsement as described in R7-2-615 in combination with an Arizona cross-categorical, specialized special education, or severe and profound teaching certificate as described in this Section. An Early Childhood Special Education certificate as described in this Section is not required for individuals who hold the Early Childhood Teaching Certificate as described in R7-2-608 in combination with an Arizona cross-categorical, specialized special education, or severe and profound teaching certificate as described in this Section.
- B. Terms used in this Section are defined in A.R.S. § 15-761.
- C. Provisional Cross-Categorical Special Education Certificate – grades K through 12.
 - 1. The certificate is valid for ~~two~~ three years and is not renewable but may be extended as set forth in R7-2-606(H) or (I).
 - 2. The holder is qualified to teach students with mild to moderate mental retardation, emotional disability, specific learning disability, orthopedic impairments and other health impairments.
 - 3. The requirements are:
 - a. A Bachelor's degree;
 - b. One of the following:
 - i. Completion of a teacher preparation program in special education from an accredited institution, which included courses in mental retardation, emotional disability, specific learning disability, orthopedic impairments and other health impairments; or
 - ii. Forty-five semester hours of education courses which teach the standards described in R7-2-602, including 21 semester hours of special education courses and eight semester hours of practicum with students representing at least three of the five disability areas. Special education courses shall include survey of exceptional students; teaching methodologies and strategies for students with disabilities; foundations course in mild to moderate mental retardation, learning disability, emotional disabilities, and physical/health impairment; and diagnosis and assessment of mild disabilities. Two years of verified teaching experience in special education in grades K through 12 may substitute for the eight semester hours of practicum; or
 - iii. A valid cross-categorical special education certificate from another state.
 - c. A passing score on the professional knowledge portion of the Arizona Teacher Proficiency Assessment;
 - d. A passing score on the cross-categorical special education portion of the Arizona Teacher Proficiency Assessment; and
 - e. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.
- D. Standard Cross-Categorical Special Education Certificate – grades K through 12.
 - 1. The certificate is valid for six years.
 - 2. The holder is qualified to teach students with mild to moderate mental retardation, emotional disability, specific learning disability, orthopedic impairments and other health impairments.
 - 3. The requirements are:
 - a. Qualification for the provisional cross-categorical Special Education certificate;
 - b. A passing score on the performance portion of the Arizona Teacher Proficiency Assessment; and
 - c. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.
- E. Provisional Specialized Special Education Certificate – grades K through 12.
 - 1. The certificate is valid for ~~two~~ three years and is not renewable but may be extended as set forth in R7-2-606(H) or (I).
 - 2. The holder is qualified to teach students with mental retardation, emotional disability, specific learning disability, orthopedic impairments or other health impairments, as specified on the certificate.
 - 3. The requirements are:
 - a. A Bachelor's degree;
 - b. One of the following:
 - i. Completion of a teacher preparation program in the specified area of special education from an accredited institution; or
 - ii. Forty-five semester hours of education courses which teach the knowledge and skills described in R7-2-602, including 21 semester hours of special education courses and eight semester hours of practicum in the designated area of disability. Special education courses shall include survey of exceptional students; teaching methodologies for students with disabilities; foundations of instruction in the designated area of disability; and diagnosis and assessment of disabilities. Two years of verified teaching experience in the area of disability in grades K through 12 may be substituted for the eight semester hours of practicum; or
 - iii. A valid special education certificate in the specified area from another state.

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- c. A passing score on the professional knowledge portion of the Arizona Teacher Proficiency Assessment;
 - d. A passing score on the specified disability special education portion of the Arizona Teacher Proficiency Assessment; and
 - e. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.
- F. Standard Specialized Special Education Certificate – grades K through 12.**
- 1. The certificate is valid for six years.
 - 2. The holder is qualified to teach students with mental retardation, emotional disability, specific learning disability, orthopedic impairments or other health impairments, as specified on the certificate.
 - 3. The requirements are:
 - a. Qualification for the provisional Special Education certificate;
 - b. A passing score on the performance portion of the Arizona Teacher Proficiency Assessment; and
 - c. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.
- G. Provisional Severely and Profoundly Disabled Certificate – grades K through 12.**
- 1. The certificate is valid for ~~two~~ three years and is not renewable but may be extended as set forth in R7-2-606(H) or (I).
 - 2. The requirements are:
 - a. A Bachelor's degree;
 - b. One of the following:
 - i. Completion of a teacher preparation program in severely and profoundly disabled education from an accredited institution; or
 - ii. Forty-five semester hours of education courses which teach the knowledge and skills described in R7-2-602, including 21 semester hours of special education courses and eight semester hours of practicum. Special education courses shall include survey of exceptional students, teaching methodologies for students with severe and profound disabilities, foundations of instruction of students with severe and profound disabilities, and diagnostic and assessment procedures for students with severe and profound disabilities. Two years of verified teaching experience with students in grades PreK-12 who are severely and profoundly disabled may be substituted for the eight semester hours of practicum; or
 - iii. A valid Severely and Profoundly Disabled certificate from another state.
 - c. A passing score on the professional knowledge portion of the Arizona Teacher Proficiency Assessment;
 - d. A passing score on the severely and profoundly disabled special education portion of the Arizona Teacher Proficiency Assessment; and
 - e. A valid fingerprint card issued by the Arizona Department of Public Safety.
- H. Standard Severely and Profoundly Disabled Certificate – grades K through 12.**
- 1. The certificate is valid for six years.
 - 2. The requirements are:
 - a. Qualification for the provisional severely and profoundly disabled certificate;
 - b. A passing score on the performance portion of the Arizona Teacher Proficiency Assessment; and
 - c. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.
- I. Provisional Hearing Impaired Certificate – birth through grade 12.**
- 1. The certificate is valid for ~~two~~ three years and is not renewable but may be extended as set forth in R7-2-606(H) or (I).
 - 2. The requirements are:
 - a. A Bachelor's degree;
 - b. One of the following:
 - i. Completion of a teacher preparation program in hearing impaired education from an accredited institution; or
 - ii. Forty-five semester hours of education courses which teach the knowledge and skills described in R7-2-602, including 21 semester hours of special education courses for the hearing impaired and eight semester hours of practicum. Special education courses shall include survey of exceptional students, teaching methodologies for students with hearing impairment, foundations of instruction of students with hearing impairment, and diagnostic and assessment procedures for the hearing impaired. Two years of verified teaching experience in the area of hearing impaired in grades PreK-12 may be substituted for the eight semester hours of practicum; or
 - iii. A valid hearing impaired certificate from another state.
 - c. A passing score on the professional knowledge portion of the Arizona Teacher Proficiency Assessment;
 - d. A passing score on the hearing impaired special education portion of the Arizona Teacher Proficiency Assessment; and
 - e. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.
- J. Standard Hearing Impaired Certificate – birth through grade 12.**

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1. The certificate is valid for six years.
 2. The requirements are:
 - a. Qualification for the provisional hearing impaired certificate;₂
 - b. A passing score on the performance portion of the Arizona Teacher Proficiency Assessment;₂ and
 - c. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.
- K. Provisional Visually Impaired Certificate – birth through grade 12.**
1. The certificate is valid for ~~two~~ three years and is not renewable but may be extended as set forth in R7-2-606(H) or (I).
 2. The requirements are:
 - a. A Bachelor's degree;₂
 - b. One of the following:
 - i. Completion of a teacher preparation program in visual impairment from an accredited institution; or
 - ii. Forty-five semester hours of education courses which teach the knowledge and skills described in R7-2-602, including 21 semester hours of special education courses for the visually impaired and eight semester hours of practicum. Special education courses shall include survey of exceptional students, teaching methodologies for students with visual impairment, foundations of instruction of students with visual impairment, and diagnostic and assessment procedures for the visually impaired. Two years of verified teaching experience in the area of visually impaired in grades PreK-12 may be substituted for the eight semester hours of practicum; or
 - iii. A valid visually impaired special education certificate from another state.
 - c. A passing score on the professional knowledge portion of the Arizona Teacher Proficiency Assessment;₂
 - d. A passing score on the visually impaired special education portion of the Arizona Teacher Proficiency Assessment;₂ and
 - e. Demonstration of competency in Braille through one of the following:
 - i. A passing score on the original version of the National Library of Congress certification exam;₂ or
 - ii. A valid certificate for a literary Braille transcriber issued by the National Library of Congress;₂ or
 - iii. A passing score on a Braille exam administered by another state;₂ or
 - iv. A passing score on the Braille exam developed and administered by the University of Arizona. Individuals who take this test and are not students at the University of Arizona may be assessed a fee.
 - f. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.
- L. Standard Visually Impaired Certificate – birth through grade 12.**
1. The certificate is valid for six years.
 2. The requirements are:
 - a. Qualifications for the provisional visually impaired certificate;₂
 - b. A passing score on the performance portion of the Arizona Teacher Proficiency Assessment;₂ and
 - c. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.
- M. Provisional Early Childhood Special Education Certificate – birth through ~~five~~ 5 years.**
1. The certificate is valid for ~~two~~ three years and is not renewable but may be extended as set forth in R7-2-606(H) or (I).
 2. The requirements are:
 - a. A Bachelor's degree;₂
 - b. One of the following:
 - i. Completion of a teacher preparation program in early childhood special education from an accredited institution; or
 - ii. Forty-five semester hours of education courses which teach the standards described in R7-2-602, including child development and learning, language development, social and emotional development, curriculum development and implementation, and assessment and evaluation, early childhood special education, and eight semester hours of practicum in early childhood special education. Two years of verified teaching experience in the area of early childhood special education may be substituted for the eight semester hours of practicum; or
 - iii. A valid early childhood special education certificate from another state.
 - c. A passing score on the professional knowledge portion of the Arizona Teacher Proficiency Assessment;₂
 - d. A passing score on the early childhood special education portion of the Arizona Teacher Proficiency Assessment;₂ and
 - e. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.
- N. Standard Early Childhood Special Education Certificate – birth through ~~five~~ 5 years.**
1. The certificate is valid for six years.
 2. Requirements are:
 - a. Qualify for the provisional early childhood Special Education certificate;₂

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- b. Passing score on the performance portion of the Arizona Teacher Proficiency Assessment; and
- c. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

R7-2-613. PreK-12 Arts Education Certificates

- A. Except as noted, all certificates are subject to the general certification provisions in R7-2-607 and the renewal requirements in ~~R7-2-618~~ R7-2-619.
- B. Provisional PreK-12 Arts Education Certificate: art, dance, dramatic arts or music.
 - 1. The certificate is valid for ~~two~~ three years and is not renewable but may be extended as set forth in R7-2-606(H) or (I).
 - 2. The requirements are:
 - a. A Bachelor's degree;
 - b. One of the following:
 - i. Completion of a teacher preparation program in PreK-12 arts education in one of the following approved areas: art, dance, dramatic arts or music from a Board-approved teacher preparation program, described in R7-2-604; or
 - ii. Completion of a teacher preparation program in PreK-12 arts education in one of the following approved areas: art, dance, dramatic arts or music from an institution accredited by the National Association of Schools of Art and Design, National Association of Schools of Dance, National Association of Schools of Theatre, the National Association of Schools of Music, or National Council for Accreditation of Teacher Education; or
 - iii. Thirty semester hours of education or arts education courses which teach the knowledge and skills described in R7-2-602, including at least eight semester hours of elementary and secondary methods in the certificate area and 12 semester hours of practicum in the certificate area grades PreK-12. Two years of verified full-time teaching experience in the certificate area in grades PreK-12 may substitute for the 12 semester hours of practicum; or
 - iv. A valid PreK-12 arts education certificate from another state.
 - c. A passing score on the appropriate subject knowledge portion of the Arizona Teacher Proficiency Assessment. If a proficiency assessment is not offered in a subject area, an approved area shall consist of a minimum of 24 semester hours of courses in the subject.
 - d. A passing score on the professional knowledge portion of the Arizona Teacher Proficiency Assessment.
 - e. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.
- C. Standard PreK-12 Arts Education Certificate: for art, dance, dramatic arts or music.
 - 1. The certificate is valid for six years.
 - 2. The requirements are:
 - a. Qualification for the provisional PreK-12 Arts Education certificate;
 - b. Two years of verified teaching experience will be accepted in lieu of the performance portion of the Arizona Teacher Proficiency Assessment.
 - c. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

NOTICE OF EXEMPT RULEMAKING

TITLE 7. EDUCATION

CHAPTER 2. STATE BOARD OF EDUCATION

Editor's Note: The following Notice of Exempt Rulemaking is exempt from Laws 2009, 3rd Special Session, Ch. 7, § 28. (See the text of § 28 on page 267.)

[R10-05]

PREAMBLE

- | | |
|---|---------------------------------|
| <u>1. Sections Affected</u> | <u>Rulemaking Action</u> |
| R7-2-619 | Amend |
| <u>2. The statutory authority for the rulemaking, including both the authorizing statute (general) and the statutes the rules are implementing (specific):</u> | |
| Authorizing statute: A.R.S. § 15-203(A)(1) | |
| Implementing statute: Not applicable | |

Notices of Exempt Rulemaking

3. The effective date of the rules:

December 7, 2009

4. A list of all previous notices appearing in the Register addressing the exempt rules:

Not applicable

5. The name and address of agency personnel with whom persons may communicate regarding the rulemaking:

Name: Vince Yanez, Executive Director
State Board of Education

Address: 1535 W. Jefferson St.
Phoenix, AZ 85007

Telephone: (602) 542-5057

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6. An explanation of the rule, including the agency's reasons for initiating the rule, including the statutory citation to the exemption from the regular rulemaking procedures:

At its September 2, 2009 meeting, the Certification Advisory Committee approved the proposed amendments to R7-2-619 Renewal Requirements. These amendments would provide clarification that professional activities used for certification renewal must be related to the Arizona academic or professional educator standards or apply toward the attainment of an additional Arizona certificate, endorsement, or approved area.

Pursuant to A.R.S. § 41-1005(F) the State Board of Education is exempt from standard rulemaking procedures.

7. A reference to any study relevant to the rule that the agency reviewed and either relied on or did not rely on in its evaluation of or justification for the rule, where the public may obtain or review each study, all data underlying each study, and any analysis of each study and other supporting material:

Not applicable

8. A showing of good cause why the rule is necessary to promote a statewide interest if the rule will diminish a previous grant of authority of a political subdivision of this state:

Not applicable

9. The summary of the economic, small business and consumer impact:

The rules are not expected to have any economic impact on small businesses nor have any impact upon school districts and charter schools.

10. A description of the changes between the proposed rules, including supplemental notices and final rules (if applicable):

Not applicable

11. A summary of the comments made regarding the rule and the agency response to them:

A public hearing was held regarding these proposed rules on November 24, 2009. No comments were received.

12. Any other matters prescribed by statute that are applicable to the specific agency or to any specific rule or class of rules:

Not applicable

13. Incorporations by reference and their location in the rules:

Not applicable

14. Was this rule previously made as an emergency rule? If so, please indicate the Register citation:

Not applicable

15. The full text of the rule follows:

TITLE 7. EDUCATION

CHAPTER 2. STATE BOARD OF EDUCATION

ARTICLE 6. CERTIFICATION

Section
R7-2-619. Renewal Requirements

Notices of Exempt Rulemaking

ARTICLE 6. CERTIFICATION

R7-2-619. Renewal Requirements

- A. A certificate may be renewed within six months of its expiration date except that an individual holding multiple valid certificates may renew all certificates at one time in order to align the expiration dates of each certificate. Certificates being aligned shall be renewed at the same time as the certificate that will expire first. Individuals seeking to align certificates shall meet the renewal requirements for each certificate being aligned. Certificates aligned pursuant to this Section may be valid for less than six years
- B. A certificate may be renewed within one year after it expires. Individuals whose certificates have been expired for more than one year shall reapply for certification under the requirements in effect at the time of reapplication. Nothing in this Section shall imply that an individual may be employed in a position that requires certification after the expiration of the relevant certificate. Professional development must relate to Arizona academic or professional educator standards or apply toward the attainment of an additional Arizona certificate, endorsement, or approved area.
- C. Renewal of certificates requires the completion of a professional development program after the most recent issuance or renewal of the certificate. ~~A professional~~ Professional development program shall consist of any of the following activities:
1. Courses related to education or a subject area taught in Arizona schools, taken from an accredited institution. Each semester hour of courses shall be equivalent to ~~15 clock~~ 15 clock hours of professional development. The required documentation shall be an official transcript.
 2. Professional activities such as conferences and workshops. A maximum of ~~30 clock~~ 30 clock hours per year may be earned by attendance at professional conferences and workshops. The required documentation shall be a conference agenda and a statement or certificate from the sponsoring organization noting the clock hours earned.
 3. District-sponsored or school-sponsored in-services or activities which are specifically designed for professional development. The required documentation shall be written verification from the sponsoring district or school stating the dates of participation and the number of clock hours earned.
 4. Internships in business settings. The internship shall be based on an agreement between a business and a district or school with the stated objective of aligning teaching curriculum with workplace skills. A maximum of ~~80 clock~~ 80 clock hours may be earned through business internships. The required documentation shall be written verification by the sponsoring business and district or school stating the dates of participation and number of clock hours earned.
 5. Educational research. The research shall be sponsored by a research facility or an accredited institution or funded by a grant. The required documentation shall be the published report of the research or verification by the sponsoring agency; and a statement of the dates of participation and the number of clock hours earned.
 6. Serving in a leadership role of a professional organization. A maximum of ~~30 clock~~ 30 clock hours per year may be earned by serving in a leadership role of a professional organization. The required documentation shall be written verification by the governing body of the professional organization of the dates of service and clock hours earned.
 7. Serving on a visitation team for a school accreditation agency. A maximum of ~~60 clock~~ 60 clock hours per year may be earned by serving on a visitation team. The required documentation shall be written verification from the accreditation agency of the dates of service and clock hours earned.
 8. Completion of the process for certification by the National Board of Professional Teaching Standards. The required documentation shall be written verification from the National Board of Professional Teaching Standards and a statement from the employing district or school verifying the dates and the clock hours earned during the certification process.
- ~~D. An individual holding a Basic or Standard teaching certificate, an administrative certificate, or other professional certificate issued before July 1, 1995, may renew the certificate once before July 1, 2001, based on verification from the employer of continuous full-time employment with an education agency during the entire last valid period of the certificate being renewed. If an individual holding a valid Basic or Standard teaching certificate, administrative certificate, or other professional certificate was not employed during the entire last valid period of the certificate being renewed, the certificate may be renewed once before July 1, 2001, upon completion of 90 clock hours of a professional development program.~~
- ~~E. An individual holding a Basic or Standard teaching certificate, an administrative certificate, or other professional certificate issued or renewed before July 1, 1997, may renew the certificate once before July 1, 2003, upon completion of 90 clock hours of a professional development program.~~
- ~~F.D. An individual holding a Basic or Standard teaching certificate, an administrative certificate, or other professional certificate issued or renewed after June 30, 1997, and an individual holding a Temporary certificate, may renew or convert the certificate upon completion of 180 clock 180 clock hours of a professional development program.~~
- ~~G.E. An individual who is employed by a school or school district at the time of renewal shall submit the required documentation of a professional development program to the district superintendent, director of personnel, or other designated administrator for verification. A certified individual who is not employed by a school or school district at the time of renewal shall submit the required documentation of a professional development program to a county school superintendent, the dean of a college of education, or the Department for verification. The school or district official, county school~~

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superintendent, or the dean of a college of education shall verify on forms provided by the Department the number of hours of a professional development program completed by the individual during the valid period of the certificate being renewed.

~~H.E.~~ The Department shall issue a Standard teaching certificate when renewing a Basic or Temporary teaching certificate of the same type.