

Conference Engrossed

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**JANICE K. BREWER
SECRETARY OF STATE**

State of Arizona
House of Representatives
Forty-eighth Legislature
Second Regular Session
2008

CHAPTER 265

HOUSE BILL 2064

AN ACT

AMENDING SECTION 15-1044, ARIZONA REVISED STATUTES; RELATING TO THE
E-LEARNING TASK FORCE.

(TEXT OF BILL BEGINS ON NEXT PAGE)

1 Be it enacted by the Legislature of the State of Arizona:

2 Section 1. Section 15-1044, Arizona Revised Statutes, is amended to
3 read:

4 15-1044. Arizona e-learning task force; duties

5 A. The Arizona e-learning task force is established. The task force
6 shall consist of the following members who shall be appointed on or before
7 August 31, 2006:

8 1. Two representatives of the business community with expertise in
9 technology issues, one of whom shall be appointed by the governor and one of
10 whom shall be appointed by the speaker of the house of representatives.

11 2. Two persons who shall have a background in psychometrics, one of
12 whom shall be appointed by the president of the senate and one of whom shall
13 be appointed by the speaker of the house of representatives.

14 3. Two persons who have expertise in curriculum development, one of
15 whom shall be appointed by the governor and one of whom shall be appointed by
16 the president of the senate.

17 4. One teacher who provides instruction in grade six, seven, eight or
18 nine in a public, private or charter school and who is appointed by the
19 speaker of the house of representatives.

20 5. One person who represents a public, private or charter school that
21 provides instruction in grade six, seven, eight or nine and who is appointed
22 by the governor.

23 6. One person who represents an entity that has at least ten years of
24 experience in teacher training and professional development coursework and
25 that has provided such training and coursework to at least five thousand
26 teachers and who is appointed by the president of the senate.

27 7. Two persons who represent higher education and who have expertise
28 in education technology and twenty-first century learning, one of whom shall
29 be appointed by the president of the senate and one of whom shall be
30 appointed by the speaker of the house of representatives.

31 8. One person who has a background in online or digital format
32 formative assessment and who is appointed by the governor.

33 9. The superintendent of public instruction or the superintendent's
34 designee.

35 10. The director of the government information technology agency or the
36 director's designee.

37 B. The task force shall annually elect a chairperson from among the
38 members of the task force. The department of education shall provide staff
39 support for the task force.

40 C. The initial members appointed pursuant to subsection A, paragraphs
41 1 through 8 shall assign themselves by lot to terms of one, two and three
42 years in office. All subsequent members appointed pursuant to subsection A,
43 paragraphs 1 through 8 serve three year terms. The chairperson shall notify
44 the appointing authority of these terms.

- 1 D. The task force shall:
- 2 1. Examine e-learning programs in other states.
- 3 2. Analyze potential methods to implement e-learning programs in this
- 4 state.
- 5 3. Develop innovative e-learning solutions.
- 6 4. SUBMIT RECOMMENDATIONS TO THE LEGISLATURE AND THE STATE BOARD OF
- 7 EDUCATION ON THE FOLLOWING:
- 8 (a) THE TRANSFORMATION OF TRADITIONAL INSTRUCTION PROGRAMS TO
- 9 E-LEARNING PROGRAMS.
- 10 (b) OPTIONS TO EQUIP TEACHERS WITH THE MOST EFFECTIVE TECHNOLOGY AND
- 11 TRAINING.
- 12 (c) REVISIONS TO THE CURRENT SYSTEM OF SCHOOL FUNDING AS IT APPLIES TO
- 13 E-LEARNING PROGRAMS.
- 14 (d) THE COORDINATION OF A STANDARDIZED DATA SYSTEM FOR USE BY SCHOOL
- 15 DISTRICTS THAT INTERFACES WITH THE DATA WAREHOUSE SYSTEM OF THE DEPARTMENT OF
- 16 EDUCATION AND THAT PROVIDES DECISION SUPPORT DATA FOR THE SCHOOL DISTRICT
- 17 OFFICE, SCHOOL PERSONNEL, PARENTS AND PUPILS.
- 18 (e) THE ENHANCEMENT AND EXPANSION OF THE INTEGRATED DATA TO ENHANCE
- 19 ARIZONA'S LEARNING WEB PORTAL SYSTEM WITHIN THE DEPARTMENT OF EDUCATION TO
- 20 BEST SERVE THE ENTIRE EDUCATIONAL SYSTEM IN THIS STATE.
- 21 5. COLLABORATE WITH THE GOVERNMENT INFORMATION TECHNOLOGY AGENCY AND
- 22 OTHER PUBLIC AND PRIVATE ENTITIES TO EXPRESS THE TECHNOLOGY NEEDS OF SCHOOLS
- 23 IN THIS STATE.
- 24 ~~4.~~ 6. Annually report to the legislature regarding e-learning
- 25 programs and solutions.
- 26 E. Task force members are not eligible for compensation, but task
- 27 force members who are appointed pursuant to subsection A, paragraphs 1
- 28 through 8 are eligible for reimbursement of expenses pursuant to title 38,
- 29 chapter 4, article 2 from monies appropriated to the department of education.
- 30 Sec. 2. Review; Arizona e-learning task force
- 31 A. Notwithstanding title 41, chapter 27, article 1, Arizona Revised
- 32 Statutes, the committee of reference for the house of representatives
- 33 committee on education (k-12) and the senate committee on education k-12
- 34 shall conduct a review of the Arizona e-learning task force for the following
- 35 purposes:
- 36 1. To determine the actual need of the task force.
- 37 2. To determine the extent to which the statutory requirements of the
- 38 task force are necessary and are being met.
- 39 3. To receive testimony from the public as to the relationship of the
- 40 task force with the public.
- 41 4. To receive testimony from the chairperson of the task force as to
- 42 the reasons for the continuation of the task force.
- 43 B. The committee of reference shall consider but not be limited to the
- 44 following factors in determining the need for continuation or termination of
- 45 the task force:

- 1 1. The objective and purpose in establishing the task force.
- 2 2. The effectiveness with which the task force has met its objective
- 3 and purpose and the efficiency with which it has operated.
- 4 3. The extent to which the task force has operated within the public
- 5 interest.
- 6 4. The extent to which the task force has encouraged input from the
- 7 public.
- 8 5. The extent to which the task force has addressed deficiencies in
- 9 its enabling statutes which prevent the task force from fulfilling its
- 10 statutory mandate.
- 11 6. The extent to which changes are necessary in the laws of the task
- 12 force to adequately comply with the factors listed in this subsection.
- 13 B. The committee of reference shall prepare and deliver a report of
- 14 its recommendations to the governor, the president of the senate, the speaker
- 15 of the house of representatives and the task force by December 1, 2008. Such
- 16 recommendations shall include one of the following:
- 17 1. That the task force be continued.
- 18 2. That the task force be revised or consolidated.
- 19 3. That the task force be terminated.
- 20 C. The final report by the committee of reference shall also include a
- 21 written statement prepared by the task force that contains:
- 22 1. An identification of the problem or the needs that the task force
- 23 is intended to address.
- 24 2. A statement, to the extent practicable, in quantitative and
- 25 qualitative terms, of the objectives of such task force and its anticipated
- 26 accomplishments.
- 27 3. An identification of any other task forces or agencies having
- 28 similar, conflicting or duplicate objectives, and an explanation of the
- 29 manner in which the task force avoids duplication or conflict with other such
- 30 task forces or agencies.
- 31 4. An assessment of the consequences of eliminating the task force or
- 32 of consolidating it with another task force or agency.

APPROVED BY THE GOVERNOR JUNE 12, 2008.

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