

House Engrossed Senate Bill

**FILED**

**KEN BENNETT**

**SECRETARY OF STATE**

State of Arizona  
Senate  
Fifty-first Legislature  
First Regular Session  
2013

CHAPTER 252

## **SENATE BILL 1449**

AN ACT

AMENDING SECTION 15-701.01, ARIZONA REVISED STATUTES; AMENDING TITLE 15, CHAPTER 7, ARTICLE 1, ARIZONA REVISED STATUTES, BY ADDING SECTION 15-720.02; RELATING TO SCHOOL CURRICULUM.

(TEXT OF BILL BEGINS ON NEXT PAGE)

1 Be it enacted by the Legislature of the State of Arizona:

2 Section 1. Section 15-701.01, Arizona Revised Statutes, is amended to  
3 read:

4 15-701.01. High school; graduation; requirements; community  
5 college or university courses; transfer from  
6 private schools; academic credit

7 A. The state board of education shall:

8 1. Prescribe a minimum course of study, as defined in section 15-101  
9 and incorporating the academic standards adopted by the state board of  
10 education, for the graduation of pupils from high school.

11 2. Prescribe competency requirements for the graduation of pupils from  
12 high school incorporating the academic standards in at least the areas of  
13 reading, writing, mathematics, science and social studies. THE ACADEMIC  
14 STANDARDS PRESCRIBED BY THE STATE BOARD OF EDUCATION IN SOCIAL STUDIES SHALL  
15 INCLUDE PERSONAL FINANCE. THIS PARAGRAPH DOES NOT ALLOW THE STATE BOARD OF  
16 EDUCATION TO ESTABLISH A REQUIRED SEPARATE PERSONAL FINANCE COURSE FOR THE  
17 PURPOSE OF THE GRADUATION OF PUPILS FROM HIGH SCHOOL.

18 3. Develop and adopt competency tests pursuant to section 15-741 for  
19 the graduation of pupils from high school in at least the areas of reading,  
20 writing and mathematics and shall establish passing scores for each such  
21 test. For the purposes of satisfying the graduation requirements of this  
22 paragraph, a minimum score as determined by the state board of education on  
23 one or more nationally recognized college entrance examinations selected by  
24 the state board of education, if examination information may be accessed at  
25 no cost to this state, may be substituted for passing scores on the Arizona  
26 instrument to measure standards test for a pupil who is in grade twelve. For  
27 the purposes of satisfying the graduation requirements of this paragraph, a  
28 score as determined by the state board of education on a board examination  
29 prescribed in article 6 of this chapter may be substituted for passing scores  
30 on the Arizona instrument to measure standards test if a pupil who is in  
31 grade twelve has previously taken the board examination and has not achieved  
32 the minimum score required to be eligible for a Grand Canyon diploma. A  
33 pupil shall not be required to pass the competency test required in this  
34 paragraph to graduate from high school if the pupil transfers into the  
35 district from out-of-state and has successfully passed a statewide assessment  
36 test on state adopted standards that are substantially equivalent to the  
37 state board adopted academic standards.

38 B. If the state board of education adopts a competency test as a  
39 graduation requirement for a child with a disability as defined in section  
40 15-761 or a child who receives special education pursuant to section 15-763,  
41 pupils with individualized education programs shall not be required to  
42 achieve passing scores on competency tests in order to graduate from high  
43 school unless the pupil is learning at a level appropriate for the pupil's  
44 grade level in a specific academic area and unless passing scores on a  
45 competency test are specifically required in a specific academic area by the

1 pupil's individualized education program as mutually agreed on by the pupil's  
2 parents and the pupil's individualized education program team or the pupil,  
3 if the pupil is at least eighteen years of age. These competency tests shall  
4 be administered to pupils in a manner prescribed in the pupil's  
5 individualized education program, and school districts and charter schools  
6 shall make specific and appropriate accommodations for pupils with  
7 individualized education programs. Pupils with section 504 plans as defined  
8 in section 15-731 shall not be required to achieve passing scores on  
9 competency tests in order to graduate from high school unless the pupil is  
10 learning at a level appropriate for the pupil's grade level in a specific  
11 academic area and unless passing scores on a competency test are specifically  
12 required in a specific academic area by the pupil's section 504 plan that is  
13 developed in consultation with the pupil's parents. These competency tests  
14 shall be administered to pupils in a manner prescribed in the pupil's section  
15 504 plan, and school districts and charter schools shall make specific and  
16 appropriate accommodations for pupils with a section 504 plan. A pupil with  
17 an individualized education program or a section 504 plan who graduates from  
18 high school but who is not required to achieve a passing score on a  
19 competency test in order to graduate from high school shall receive the  
20 standard diploma issued by the school district or charter school.

21 C. The governing board of a school district shall:

22 1. Prescribe curricula that include the academic standards in the  
23 required subject areas pursuant to subsection A, paragraph 1 of this section.

24 2. Prescribe criteria for the graduation of pupils from the high  
25 schools in the school district. These criteria shall include accomplishment  
26 of the academic standards in at least reading, writing, mathematics, science  
27 and social studies, as determined by district assessment. Other criteria may  
28 include additional measures of academic achievement and attendance.

29 D. The governing board may prescribe the course of study and  
30 competency requirements for the graduation of pupils from high school that  
31 are in addition to or higher than the course of study and competency  
32 requirements which THAT the state board prescribes.

33 E. The governing board may prescribe competency requirements for the  
34 passage of pupils in courses that are required for graduation from high  
35 school.

36 F. A teacher shall determine whether to pass or fail a pupil in a  
37 course in high school as provided in section 15-521, paragraph 3- 4 on the  
38 basis of the competency requirements, if any have been prescribed. The  
39 governing board, if it reviews the decision of a teacher to pass or fail a  
40 pupil in a course in high school as provided in section 15-342, paragraph 11,  
41 shall base its decision on the competency requirements, if any have been  
42 prescribed.

43 G. Graduation requirements established by the governing board may be  
44 met by a pupil who passes courses in the required or elective subjects at a  
45 community college or university, if the course is at a higher level than the

1 course taught in the high school attended by the pupil or, if the course is  
2 not taught in the high school, the level of the course is equal to or higher  
3 than the level of a high school course. The governing board shall determine  
4 if the subject matter of the community college or university course is  
5 appropriate to the specific requirement the pupil intends it to fulfill and  
6 if the level of the community college or university course is less than,  
7 equal to or higher than a high school course, and the governing board shall  
8 award one-half of a carnegie unit for each three semester hours of credit the  
9 pupil earns in an appropriate community college or university course. If a  
10 pupil is not satisfied with the decision of the governing board regarding the  
11 amount of credit granted or the subjects for which credit is granted, the  
12 pupil may request that the state board of education review the decision of  
13 the governing board, and the state board shall make the final determination  
14 of the amount of credit to be given the pupil and for which subjects. The  
15 governing board shall not limit the number of credits that is required for  
16 high school graduation and that may be met by taking community college or  
17 university courses. For the purposes of this subsection:

18 1. "Community college" means an educational institution that is  
19 operated by a community college district as defined in section 15-1401 or a  
20 postsecondary educational institution under the jurisdiction of an Indian  
21 tribe recognized by the United States department of the interior.

22 2. "University" means a university under the jurisdiction of the  
23 Arizona board of regents.

24 H. A pupil who transfers from a private school shall be provided with  
25 a list that indicates those credits that have been accepted and denied by the  
26 school district. A pupil may request to take an examination in each  
27 particular course in which credit has been denied. The school district shall  
28 accept the credit for each particular course in which the pupil takes an  
29 examination and receives a passing score on a test designed and evaluated by  
30 a teacher in the school district who teaches the subject matter on which the  
31 examination is based. In addition to the above requirements, the governing  
32 board of a school district may prescribe requirements for the acceptance of  
33 the credits of pupils who transfer from a private school.

34 I. If a pupil who was previously enrolled in a charter school or  
35 school district enrolls in a school district in this state, the school  
36 district shall accept credits earned by the pupil in courses or instructional  
37 programs at the charter school or school district. The governing board of a  
38 school district may adopt a policy concerning the application of transfer  
39 credits for the purpose of determining whether a credit earned by a pupil who  
40 was previously enrolled in a school district or charter school will be  
41 assigned as an elective or core credit.

42 J. A pupil who transfers from a charter school or school district  
43 shall be provided with a list that indicates which credits have been accepted  
44 as an elective credit and which credits have been accepted as a core credit  
45 by the school district. Within ten school days after receiving the list, a

1 pupil may request to take an examination in each particular course in which  
2 core credit has been denied. The school district shall accept the credit as  
3 a core credit for each particular course in which the pupil takes an  
4 examination and receives a passing score on a test designed and evaluated by  
5 a teacher in the school district who teaches the subject matter on which the  
6 examination is based.

7 K. The state board of education shall adopt rules to allow high school  
8 pupils who can demonstrate competency in a particular academic course or  
9 subject to obtain academic credit for the course or subject without enrolling  
10 in the course or subject.

11 L. Pupils who earn a Grand Canyon diploma pursuant to article 6 of  
12 this chapter are exempt from the graduation requirements prescribed in this  
13 section, including the requirement that a pupil obtain passing scores on the  
14 Arizona instrument to measure standards test in order to graduate from high  
15 school. Pupils who earn a Grand Canyon diploma are entitled to all the  
16 rights and privileges of persons who graduate with a high school diploma  
17 issued pursuant to this section, including access to postsecondary  
18 scholarships and other forms of student financial aid and access to all forms  
19 of postsecondary education. Notwithstanding any other law, a pupil who is  
20 eligible for a Grand Canyon diploma may elect to remain in high school  
21 through grade twelve and shall not be prevented from enrolling at a high  
22 school after the pupil becomes eligible for a Grand Canyon diploma. A pupil  
23 who is eligible for a Grand Canyon diploma and who elects not to pursue one  
24 of the options prescribed in section 15-792.03 may only be readmitted to that  
25 high school or another high school in this state pursuant to policies adopted  
26 by the school district of readmission.

27 Sec. 2. Title 15, chapter 7, article 1, Arizona Revised Statutes, is  
28 amended by adding section 15-720.02, to read:

29 15-720.02. Instruction on personal finance in high schools

30 A. A SCHOOL DISTRICT GOVERNING BOARD OR CHARTER SCHOOL MAY PRESCRIBE A  
31 SEPARATE PERSONAL FINANCE COURSE FOR THE GRADUATION OF PUPILS FROM HIGH  
32 SCHOOL OR INCORPORATE PERSONAL FINANCE INSTRUCTION INTO AN EXISTING COURSE OR  
33 EXISTING CURRICULA FOR THE GRADUATION OF PUPILS FROM HIGH SCHOOL, THAT IS IN  
34 ADDITION TO OR HIGHER THAN THE COURSE OF STUDY AND COMPETENCY REQUIREMENTS  
35 THAT THE STATE BOARD OF EDUCATION PRESCRIBES FOR THE GRADUATION OF PUPILS.

36 B. IF A PERSONAL FINANCE COURSE IS PRESCRIBED BY A SCHOOL DISTRICT  
37 GOVERNING BOARD OR CHARTER SCHOOL OR IF PERSONAL FINANCE INSTRUCTION IS  
38 INCORPORATED INTO AN EXISTING COURSE OR EXISTING CURRICULA, THE COURSE OR  
39 INCORPORATED INSTRUCTION SHALL INCLUDE THE FOLLOWING:

40 1. EXPLANATIONS ON HOW EDUCATION, CAREER CHOICES AND FAMILY  
41 OBLIGATIONS AFFECT FUTURE INCOME.

42 2. ANALYSES OF HOW ADVERTISING INFLUENCES CONSUMER CHOICES.

43 3. THE DETERMINATION OF SHORT-TERM AND LONG-TERM FINANCIAL GOALS AND  
44 PLANS, INCLUDING INCOME, SPENDING, SAVING AND INVESTING.

1           4. COMPARISONS OF THE ADVANTAGES AND DISADVANTAGES OF USING VARIOUS  
2 FORMS OF CREDIT AND THE DETERMINING FACTORS OF CREDIT HISTORY.

3           5. EXPLANATIONS OF THE RISK, RETURN AND LIQUIDITY OF SHORT-TERM AND  
4 LONG-TERM SAVING AND INVESTMENT CHOICES.

5           6. IDENTIFICATION OF INVESTMENT OPTIONS AVAILABLE TO INDIVIDUALS AND  
6 HOUSEHOLDS.

7           C. A SCHOOL DISTRICT GOVERNING BOARD OR CHARTER SCHOOL MAY DEVELOP ITS  
8 OWN CURRICULUM ON PERSONAL FINANCE OR MAY USE A CURRICULUM ON PERSONAL  
9 FINANCE THAT IS CURRENTLY USED BY OTHER PUBLIC SCHOOLS IN THIS STATE OR BY  
10 PUBLIC SCHOOLS IN OTHER STATES. A SCHOOL DISTRICT GOVERNING BOARD OR CHARTER  
11 SCHOOL MAY USE CURRICULUM ON PERSONAL FINANCE DEVELOPED BY OR IN CONJUNCTION  
12 WITH AN ORGANIZATION WITH EXPERTISE IN PROVIDING INSTRUCTION TO HIGH SCHOOL  
13 PUPILS ON PERSONAL FINANCE SKILLS.

APPROVED BY THE GOVERNOR JUNE 20, 2013.

FILED IN THE OFFICE OF THE SECRETARY OF STATE JUNE 21, 2013.

Passed the House June 13, 2013,

by the following vote: 59 Ayes,

0 Nays, 1 Not Voting

[Signature]  
Speaker of the House

[Signature]  
Chief Clerk of the House

Passed the Senate March 4, 2013,

by the following vote: 24 Ayes,

4 Nays, 2 Not Voting

[Signature]  
President of the Senate

[Signature]  
Secretary of the Senate

~~EXECUTIVE DEPARTMENT OF ARIZONA  
OFFICE OF GOVERNOR  
This Bill was received by the Governor this  
\_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_,  
at \_\_\_\_\_ o'clock \_\_\_\_\_ M.  
\_\_\_\_\_  
Secretary to the Governor~~

~~Approved this \_\_\_\_\_ day of  
\_\_\_\_\_, 20\_\_\_\_,  
at \_\_\_\_\_ o'clock \_\_\_\_\_ M.  
\_\_\_\_\_  
Governor of Arizona~~

S.B. 1449

~~EXECUTIVE DEPARTMENT OF ARIZONA  
OFFICE OF SECRETARY OF STATE  
This Bill was received by the Secretary of State  
this \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_,  
at \_\_\_\_\_ o'clock \_\_\_\_\_ M.  
\_\_\_\_\_  
Secretary of State~~

SENATE CONCURS IN HOUSE  
AMENDMENTS AND FINAL PASSAGE

Passed the Senate June 13, 20 13

by the following vote: 26 Ayes,

3 Nays, 1 Not Voting

[Signature]  
President of the Senate

[Signature]  
Secretary of the Senate

EXECUTIVE DEPARTMENT OF ARIZONA  
OFFICE OF GOVERNOR

This Bill received by the Governor this

17 day of June, 20 13

at 8:25 o'clock A M.

[Signature]  
Secretary to the Governor

Approved this 20th day of

June

at 3:45 o'clock P. M.

[Signature]  
Governor of Arizona

EXECUTIVE DEPARTMENT OF ARIZONA  
OFFICE OF SECRETARY OF STATE

This Bill received by the Secretary of State

this 21st day of June, 20 13

at 9:17 o'clock A. M.

[Signature]  
Secretary of State

S.B. 1449