



DOUGLAS A. DUCEY
GOVERNOR

STATE OF ARIZONA
OFFICE OF THE GOVERNOR

EXECUTIVE OFFICE

May 16, 2018

The Honorable Michele Reagan
Secretary of State
1700 W. Washington, 7th Floor
Phoenix, AZ 85007

Dear Secretary Reagan:

I am transmitting to you the following bills from the Fifty-third Legislature, 2nd Regular Session, which I signed on May 16, 2018:

- HB 2088 pupils; concussions; parental notification (Carter)
- HB 2197 health professionals; workforce data (Carter)
- HB 2209 internet protocol; corporation commission (Grantham)
- HB 2212 firearm possession; peace officers; definition (Thorpe)
- HB 2235 dental therapy; regulation; licensure (Thorpe)
- HB 2253 schools; exchange teachers; employment duration (Carter)
- HB 2307 scrap vehicles; sales (Campbell)
- HB 2310 underground storage tanks; reimbursement claims (Bowers)
- HB 2324 community health workers; voluntary certification (Carter)
- HB 2356 juvenile court; jurisdiction; age (Bowers)
- HB 2383 HOV lanes; emergency vehicles (Clodfelter)
- HB 2384 unlawful flight; vehicle impoundment (Clodfelter)
- HB 2414 state employee health plan; incentives (Kern)
- HB 2416 appropriation; study; prime contracting classification (Cobb)
- HB 2422 personal delivery devices (Townsend)
- HB 2455 commercial vehicles definition; driver licenses (Cook)
- HB 2510 auto dealers; task force; fund (John)

HB 2520 schools; reading requirement (Coleman)
HB 2522 traffic violations; penalties (Syms)
HB 2526 career technical education districts (Clodfelter)
HB 2527 ticket surcharge; public safety equipment (Clodfelter)
HB 2529 assisted living; referrals; disclosure (Campbell)
HB 2532 occupational regulation; municipalities; counties; hearings (Payne)
HB 2534 teachers; certification requirements (Carter)
HB 2538 U.S. House vacancy; special election (Coleman)
HB 2564 court fees; EORP; state contribution (Livingston)
HB 2589 department of gaming omnibus (Cook)
HB 2596 property taxes; procedures; abatement (Toma)
HB 2648 ballot measures; paid circulator definition (Leach)
HB 2649 public meetings; recordings; posting; definition (Grantham)
HB 2650 commercial license; defensive driving school (Toma)
HB 2651 landlord tenant; security deposits (Toma)
HB 2652 electric bicycles; definition; use (Allen, J.)
HB 2653 expenditure limitation; waiver of penalties (Cobb)
HB 2654 illegal substances education; partnership (Thorpe)
HB 2655 real estate licenses; online classes (Mosley)
HB 2656 electronic wills and trusts (Leach)
HB 2657 interscholastic activities; health dangers; information (Carter)
SB 1039 appropriation; Arizona water protection fund (Griffin)
SB 1140 certificates of authority; video service (Griffin)
SB 1167 merit council; law enforcement qualifications (Griffin)
SB 1181 corporation commission; railway safety inspectors (Griffin)
SB 1245 appropriation; SNAP; benefit match; produce (Brophy McGee)
SB 1254 school district consolidation (Allen, S.)
SB 1271 construction liability; apportionment; study (Fann)
SB 1273 administrative proceedings; rules; contested cases (Petersen)
SB 1293 department of revenue; administrative efficiency (Farnsworth, D.)
SB 1296 government communications; emergency response interpreters (Bowie)
SB 1398 unemployment; return-to-work program; suitable work (Smith)
SB 1409 TPT; prime contracting; alteration; replacement (Fann)
SB 1476 county sheriff; reentry planning; appropriation (Gray)
SB 1478 employer contributions; EORP (Fann)
SB 1496 prisoners; drug sentences; out-of-custody treatment (Smith)
SB 1498 AZPOST; membership; training; AMBER alert (Smith)

SB 1504 developmental disability rates; appropriation (Smith)

Sincerely,

A handwritten signature in black ink that reads "Douglas A. Ducey". The signature is written in a cursive style with a large, prominent initial "D".

Douglas A. Ducey
Governor
State of Arizona

cc: Senate Secretary
Chief Clerk of the House of Representatives
Arizona News Service

Senate Engrossed House Bill
FILED

MICHELE REAGAN
SECRETARY OF STATE

State of Arizona
House of Representatives
Fifty-third Legislature
Second Regular Session
2018

CHAPTER 315

HOUSE BILL 2534

AN ACT

AMENDING SECTION 15-203, ARIZONA REVISED STATUTES; AMENDING TITLE 15, CHAPTER 5, ARTICLE 1, ARIZONA REVISED STATUTES, BY ADDING SECTION 15-501.01; AMENDING SECTION 15-534.04, ARIZONA REVISED STATUTES; RELATING TO TEACHER CERTIFICATION.

(TEXT OF BILL BEGINS ON NEXT PAGE)

1 Be it enacted by the Legislature of the State of Arizona:

2 Section 1. Section 15-203, Arizona Revised Statutes, is amended to
3 read:

4 15-203. Powers and duties

5 A. The state board of education shall:

- 6 1. Exercise general supervision over and regulate the conduct of
7 the public school system and adopt any rules and policies it deems
8 necessary to accomplish this purpose.
- 9 2. Keep a record of its proceedings.
- 10 3. Make rules for its own government.
- 11 4. Determine the policy and work undertaken by it.
- 12 5. Subject to title 41, chapter 4, article 4, employ staff.
- 13 6. Prescribe and supervise the duties of its employees pursuant to
14 title 41, chapter 4, article 4, if not otherwise prescribed by statute.
- 15 7. Delegate to the superintendent of public instruction the
16 execution of board policies and rules.
- 17 8. Recommend to the legislature changes or additions to the
18 statutes pertaining to schools.
- 19 9. Prepare, publish and distribute reports concerning the
20 educational welfare of this state.
- 21 10. Prepare a budget for expenditures necessary for proper
22 maintenance of the board and accomplishment of its purposes and present
23 the budget to the legislature.
- 24 11. Aid in the enforcement of laws relating to schools.
- 25 12. Prescribe a minimum course of study in the common schools,
26 minimum competency requirements for the promotion of pupils from the third
27 grade and minimum course of study and competency requirements for the
28 promotion of pupils from the eighth grade. The state board of education
29 shall prepare a fiscal impact statement of any proposed changes to the
30 minimum course of study or competency requirements and, on completion,
31 shall send a copy to the director of the joint legislative budget
32 committee and the executive director of the school facilities board. The
33 state board of education shall not adopt any changes in the minimum course
34 of study or competency requirements in effect on July 1, 1998 that will
35 have a fiscal impact on school capital costs.
- 36 13. Prescribe minimum course of study and competency requirements
37 for the graduation of pupils from high school. The state board of
38 education shall prepare a fiscal impact statement of any proposed changes
39 to the minimum course of study or competency requirements and, on
40 completion, shall send a copy to the director of the joint legislative
41 budget committee and the executive director of the school facilities
42 board. The state board of education shall not adopt any changes in the
43 minimum course of study or competency requirements in effect on July 1,
44 1998 that will have a fiscal impact on school capital costs.

1 14. PURSUANT TO SECTION 15-501.01, supervise and control the
2 certification of persons engaged in instructional work directly as any
3 classroom, laboratory or other teacher or indirectly as a supervisory
4 teacher, speech therapist, principal or superintendent in a school
5 district, including school district preschool programs, or any other
6 educational institution below the community college, college or university
7 level, and prescribe rules for certification. ~~The rules:~~

8 ~~(a) Shall provide for a variety of alternative teacher and~~
9 ~~administrator preparation programs that allow for variations in program~~
10 ~~sequence and design to apply for program approval. The state board shall~~
11 ~~adopt rules pursuant to this subdivision designed to allow for a variety~~
12 ~~of formats and shall not require a prescribed answer or design from the~~
13 ~~program provider in order to obtain approval from the state board. Any~~
14 ~~rules adopted by the state board pursuant to this subdivision shall be~~
15 ~~substantially different from the rules adopted for the approval of~~
16 ~~traditional preparation programs and may not unnecessarily restrict a~~
17 ~~variety of alternative preparation programs from operating and providing~~
18 ~~instruction in this state. The state board shall evaluate each program~~
19 ~~provider based on the program's ability to prepare teachers and~~
20 ~~administrators and to recruit teachers and administrators with a variety~~
21 ~~of experiences and talents. The state board shall permit universities~~
22 ~~under the jurisdiction of the Arizona board of regents, community colleges~~
23 ~~in this state, private postsecondary institutions licensed by this state,~~
24 ~~school districts, charter schools, professional organizations, nonprofit~~
25 ~~organizations and private entities to apply for program approval and shall~~
26 ~~create application procedures and certification criteria that are~~
27 ~~substantially less restrictive than those for traditional preparation~~
28 ~~programs. At the completion of an alternative preparation program,~~
29 ~~graduates shall:~~

30 ~~(i) Hold a bachelor's degree from an accredited postsecondary~~
31 ~~education institution.~~

32 ~~(ii) If applicable, demonstrate professional knowledge and subject~~
33 ~~knowledge proficiency pursuant to section 15-533.~~

34 ~~(iii) Obtain a fingerprint clearance card pursuant to section~~
35 ~~15-534.~~

36 ~~(iv) If applicable, complete training in structured English~~
37 ~~immersion as prescribed by the state board pursuant to section 15-756.09.~~

38 ~~(v) If applicable, complete training in research-based systematic~~
39 ~~phonics instruction as prescribed in subdivision (b) of this paragraph.~~

40 ~~(vi) Demonstrate the required proficiency in the Constitutions of~~
41 ~~the United States and Arizona as prescribed in section 15-532.~~

42 ~~(b) Shall require applicants for all certificates for common school~~
43 ~~instruction to complete a minimum of forty-five classroom hours or three~~
44 ~~college level credit hours, or the equivalent, of training in~~

1 ~~research-based systematic phonics instruction from a public or private~~
2 ~~provider.~~

3 ~~(c) Shall not require a teacher to obtain a master's degree or to~~
4 ~~take any additional graduate courses as a condition of certification or~~
5 ~~recertification.~~

6 ~~(d) Shall allow a general equivalency diploma to be substituted for~~
7 ~~a high school diploma in the certification of emergency substitute~~
8 ~~teachers.~~

9 ~~(e) Shall allow but shall not require the superintendent of a~~
10 ~~school district to obtain certification from the state board of education.~~

11 ~~(f) Shall provide for the issuance of a subject matter expert~~
12 ~~standard teaching certificate to persons who have expertise in a content~~
13 ~~area or subject matter. Persons who are certified pursuant to this~~
14 ~~subdivision shall complete training, if applicable, in structured English~~
15 ~~immersion as prescribed by the state board pursuant to section 15-756.09.~~
16 ~~Persons who are certified pursuant to this subdivision are exempt from the~~
17 ~~subject knowledge proficiency requirements prescribed in section 15-533~~
18 ~~and from the proficiency requirements prescribed in section 15-532 on the~~
19 ~~Constitutions of the United States and Arizona. Persons pursuant to~~
20 ~~item (i) of this subdivision are also exempt from the professional~~
21 ~~knowledge proficiency requirements pursuant to section 15-533. A person~~
22 ~~who obtains a subject matter expert standard teaching certificate pursuant~~
23 ~~to this subdivision may provide instruction in the person's field of~~
24 ~~expertise in grades six through twelve at any public school in this state.~~
25 ~~Issuance of the subject matter expert standard teaching certificate may~~
26 ~~not be conditioned on the person's employment with a local education~~
27 ~~agency. A person who meets the requirements of this subdivision shall be~~
28 ~~issued a subject matter expert standard teaching certificate without~~
29 ~~having to demonstrate professional knowledge proficiency pursuant to~~
30 ~~section 15-533, except that the person shall have at least two years to~~
31 ~~demonstrate professional knowledge proficiency pursuant to section 15-533.~~
32 ~~School districts shall evaluate and provide support pursuant to section~~
33 ~~15-537 to teachers certified pursuant to this subdivision. If a person~~
34 ~~fails to meet the professional knowledge requirements of this section~~
35 ~~within two years, the department of education or state board of education~~
36 ~~may temporarily suspend the subject matter expert standard teaching~~
37 ~~certificate. A certificate that is temporarily suspended pursuant to this~~
38 ~~subdivision is not considered a disciplinary action and a person shall be~~
39 ~~allowed to correct the deficiency within the remaining time of the subject~~
40 ~~matter expert standard teaching certification. This subdivision does not~~
41 ~~require a person who has obtained another type of teaching certificate~~
42 ~~from the state board to obtain a subject matter expert standard teaching~~
43 ~~certificate pursuant to this subdivision in order to provide instruction~~
44 ~~in grades six through twelve. A person is eligible for a subject matter~~
45 ~~expert standard teaching certificate pursuant to this subdivision if the~~

1 ~~person obtains a valid fingerprint clearance card that is issued pursuant~~
2 ~~to title 41, chapter 12, article 3.1 and meets any of the following~~
3 ~~requirements:~~

4 ~~(i) Has taught courses relevant to a content area or subject matter~~
5 ~~for the last two consecutive years and for a total of at least three years~~
6 ~~at one or more regionally or nationally accredited public or private~~
7 ~~postsecondary institutions. A person shall demonstrate compliance with~~
8 ~~this requirement by providing the state board with written proof of~~
9 ~~employment for specific durations from one or more qualifying~~
10 ~~postsecondary institutions.~~

11 ~~(ii) Has either a baccalaureate degree, a master's degree or a~~
12 ~~doctoral degree in a specific subject area that is directly relevant to a~~
13 ~~content area or subject matter taught in public schools.~~

14 ~~(iii) Demonstrates expertise through relevant work experience of at~~
15 ~~least five years in a field that is relevant to a content area or subject~~
16 ~~matter taught in public schools. A person shall demonstrate compliance~~
17 ~~with this requirement by providing the state board with written proof of~~
18 ~~employment.~~

19 ~~(g) Notwithstanding section 15-533, shall exempt persons applying~~
20 ~~for a secondary education certificate from the subject knowledge portion~~
21 ~~of the proficiency examination if the state board determines that the~~
22 ~~person has work experience in science, technology, engineering or~~
23 ~~mathematics and can demonstrate adequate knowledge of a particular subject~~
24 ~~through a postsecondary education degree or twenty-four credit hours of~~
25 ~~relevant coursework.~~

26 ~~(h) Shall allow for all standard certificates issued to a person~~
27 ~~pursuant to this section to be both issued and renewed for at least twelve~~
28 ~~years and may not require more than fifteen hours of continuing education~~
29 ~~credits each year in order to renew any certificate issued pursuant to~~
30 ~~this section.~~

31 ~~(i) Shall allow a certificate, and any endorsement or approved area~~
32 ~~related to that certificate, to be renewed at least two years but not more~~
33 ~~than ten years after that certificate expires without any other~~
34 ~~requirements adopted by the state board of education or the department of~~
35 ~~education if the person is in good standing, has at least ten years of~~
36 ~~verified full-time experience in this state in the area the person is~~
37 ~~seeking renewed certification and possesses a valid fingerprint clearance~~
38 ~~card issued pursuant to section 15-534. A certificate renewed pursuant to~~
39 ~~this subdivision shall be identical to the expired certificate.~~

40 15. Adopt a list of approved tests for determining special
41 education assistance to gifted pupils as defined in and as provided in
42 chapter 7, article 4.1 of this title. The adopted tests shall provide
43 separate scores for quantitative reasoning, verbal reasoning and nonverbal
44 reasoning and shall be capable of providing reliable and valid scores at
45 the highest ranges of the score distribution.

1 16. Adopt rules governing the methods for the administration of all
2 proficiency examinations.

3 17. Adopt proficiency examinations for its use. The state board of
4 education shall determine the passing score for the proficiency
5 examinations.

6 18. Include within its budget the cost of contracting for the
7 purchase, distribution and scoring of the examinations as provided in
8 paragraphs 16 and 17 of this subsection.

9 19. Supervise and control the qualifications of professional
10 nonteaching school personnel and prescribe standards relating to
11 qualifications. The standards shall not require the business manager of a
12 school district to obtain certification from the state board of education.

13 20. Impose such disciplinary action, including the issuance of a
14 letter of censure, suspension, suspension with conditions or revocation of
15 a certificate, on a finding of immoral or unprofessional conduct.

16 21. Establish an assessment, data gathering and reporting system
17 for pupil performance as prescribed in chapter 7, article 3 of this title
18 INCLUDING QUALIFYING EXAMINATIONS FOR THE COLLEGE CREDIT BY EXAMINATION
19 INCENTIVE PROGRAM PURSUANT TO SECTION 15-249.06.

20 22. Adopt a rule to promote braille literacy pursuant to section
21 15-214.

22 23. Adopt rules prescribing procedures for the investigation by the
23 department of education of every written complaint alleging that a
24 certificated person has engaged in immoral conduct.

25 24. For purposes of federal law, serve as the state board for
26 vocational and technological education and meet at least four times each
27 year solely to execute the powers and duties of the state board for
28 vocational and technological education.

29 25. Develop and maintain a handbook for use in the schools of this
30 state that provides guidance for the teaching of moral, civic and ethical
31 education. The handbook shall promote existing curriculum frameworks and
32 shall encourage school districts to recognize moral, civic and ethical
33 values within instructional and programmatic educational development
34 programs for the general purpose of instilling character and ethical
35 principles in pupils in kindergarten programs and grades one through
36 twelve.

37 26. Require pupils to recite the following passage from the
38 declaration of independence for pupils in grades four through six at the
39 commencement of the first class of the day in the schools, except that a
40 pupil shall not be required to participate if the pupil or the pupil's
41 parent or guardian objects:

42 We hold these truths to be self-evident, that all men
43 are created equal, that they are endowed by their creator with
44 certain unalienable rights, that among these are life, liberty
45 and the pursuit of happiness. That to secure these rights,

1 governments are instituted among men, deriving their just
2 powers from the consent of the governed. . . .

3 27. Adopt rules that provide for certification reciprocity for
4 ~~certificates issued pursuant to this section. The rules for certification~~
5 ~~reciprocity shall include a requirement that the applicant possess a~~
6 ~~comparable valid certification from another state and be in good standing~~
7 ~~with that other state. An applicant who possesses a valid certification~~
8 ~~from another state and a fingerprint clearance card pursuant to section~~
9 ~~15-534 and who is in good standing with that other state shall be issued a~~
10 ~~comparable standard certificate without any other requirements from the~~
11 ~~state board of education or the department of education. A person who is~~
12 ~~issued a certificate pursuant to this paragraph is not required to meet~~
13 ~~any requirement prescribed in section 15-533~~ PURSUANT TO SECTION
14 15-501.01.

15 28. Adopt rules that provide for the presentation of an honorary
16 high school diploma to a person who has never obtained a high school
17 diploma and who meets both of the following requirements:

18 (a) Currently resides in this state.

19 (b) Provides documented evidence from the department of veterans'
20 services that the person enlisted in the armed forces of the United States
21 and served in World War I, World War II, the Korean conflict or the
22 Vietnam conflict.

23 29. Cooperate with the Arizona-Mexico commission in the governor's
24 office and with researchers at universities in this state to collect data
25 and conduct projects in the United States and Mexico on issues that are
26 within the scope of the duties of the department of education and that
27 relate to quality of life, trade and economic development in this state in
28 a manner that will help the Arizona-Mexico commission to assess and
29 enhance the economic competitiveness of this state and of the
30 Arizona-Mexico region.

31 30. Adopt rules to define and provide guidance to schools as to the
32 activities that would constitute immoral or unprofessional conduct of
33 certificated persons.

34 31. Adopt guidelines to encourage pupils in grades nine, ten,
35 eleven and twelve to volunteer for twenty hours of community service
36 before graduation from high school. A school district that complies with
37 the guidelines adopted pursuant to this paragraph is not liable for
38 damages resulting from a pupil's participation in community service unless
39 the school district is found to have demonstrated wanton or reckless
40 disregard for the safety of the pupil and other participants in community
41 service. For the purposes of this paragraph, "community service" may
42 include service learning. The guidelines shall include the following:

43 (a) A list of the general categories in which community service may
44 be performed.

1 (b) A description of the methods by which community service will be
2 monitored.

3 (c) A consideration of risk assessment for community service
4 projects.

5 (d) Orientation and notification procedures of community service
6 opportunities for pupils entering grade nine, including the development of
7 a notification form. The notification form shall be signed by the pupil
8 and the pupil's parent or guardian, except that a pupil shall not be
9 required to participate in community service if the parent or guardian
10 notifies the principal of the pupil's school in writing that the parent or
11 guardian does not wish the pupil to participate in community service.

12 (e) Procedures for a pupil in grade nine to prepare a written
13 proposal that outlines the type of community service that the pupil would
14 like to perform and the goals that the pupil hopes to achieve as a result
15 of community service. The pupil's written proposal shall be reviewed by a
16 faculty advisor, a guidance counselor or any other school employee who is
17 designated as the community service program coordinator for that school.
18 The pupil may alter the written proposal at any time before performing
19 community service.

20 (f) Procedures for a faculty advisor, a guidance counselor or any
21 other school employee who is designated as the community service program
22 coordinator to evaluate and certify the completion of community service
23 performed by pupils.

24 32. To facilitate the transfer of military personnel and their
25 dependents to and from the public schools of this state, pursue, in
26 cooperation with the Arizona board of regents, reciprocity agreements with
27 other states concerning the transfer credits for military personnel and
28 their dependents. A reciprocity agreement entered into pursuant to this
29 paragraph shall:

30 (a) Address procedures for each of the following:

31 (i) The transfer of student records.

32 (ii) Awarding credit for completed coursework.

33 (iii) Permitting a student to satisfy the graduation requirements
34 prescribed in section 15-701.01 through the successful performance on
35 comparable exit-level assessment instruments administered in another
36 state.

37 (b) Include appropriate criteria developed by the state board of
38 education and the Arizona board of regents.

39 33. Adopt guidelines that school district governing boards shall
40 use in identifying pupils who are eligible for gifted programs and in
41 providing gifted education programs and services. The state board of
42 education shall adopt any other guidelines and rules that it deems
43 necessary in order to carry out the purposes of chapter 7, article 4.1 of
44 this title.

1 34. For each of the alternative textbook formats of human-voiced
2 audio, large-print and braille, designate alternative media producers to
3 adapt existing standard print textbooks or to provide specialized
4 textbooks, or both, for pupils with disabilities in this state. Each
5 alternative media producer shall be capable of producing alternative
6 textbooks in all relevant subjects in at least one of the alternative
7 textbook formats. The board shall post the designated list of alternative
8 media producers on its website.

9 35. Adopt a list of approved professional development training
10 providers for use by school districts as provided in section 15-107,
11 subsection J. The professional development training providers shall meet
12 the training curriculum requirements determined by the state board of
13 education in at least the areas of school finance, governance, employment,
14 staffing, inventory and human resources, internal controls and
15 procurement.

16 36. Adopt rules to prohibit a person who violates the notification
17 requirements prescribed in section 15-183, subsection C, paragraph 8 or
18 section 15-550, subsection C from certification pursuant to this title
19 until the person is no longer charged or is acquitted of any offenses
20 listed in section 41-1758.03, subsection B. The STATE board shall also
21 adopt rules to prohibit a person who violates the notification
22 requirements, certification surrender requirements or fingerprint
23 clearance card surrender requirements prescribed in section 15-183,
24 subsection C, paragraph 9 or section 15-550, subsection D from
25 certification pursuant to this title for at least ten years after the date
26 of the violation.

27 37. Adopt rules for the alternative certification of teachers of
28 nontraditional foreign languages that allow for the passing of a
29 nationally accredited test to substitute for the education coursework
30 required for certification.

31 38. Adopt and maintain a model framework for a teacher and
32 principal evaluation instrument that includes quantitative data on student
33 academic progress that accounts for between thirty-three percent and fifty
34 percent of the evaluation outcomes. The framework shall include four
35 performance classifications, designated as highly effective, effective,
36 developing and ineffective, and guidelines for school districts and
37 charter schools to use in their evaluation instruments. The state board
38 of education shall adopt best practices for professional development and
39 evaluator training. The state board of education may periodically make
40 adjustments to align the model framework for teacher and principal
41 evaluations with assessment or data changes at the state level. School
42 districts and charter schools shall use an instrument that meets the data
43 requirements established by the state board of education to annually
44 evaluate individual teachers and principals. School districts and charter
45 schools shall adopt definitions for the performance classifications

1 adopted by the state board of education in a public meeting and apply the
2 performance classifications to their evaluation instruments in a manner
3 designed to improve principal and teacher performance. For charter
4 holders, the principal evaluation instrument applies to each charter
5 school's instructional leader whose primary responsibility is to oversee
6 the academic performance of the charter school. This paragraph does not
7 apply to an officer, director, member or partner of the charter
8 holder. The school district governing board shall discuss at a public
9 meeting at least annually its aggregate performance classifications of
10 principals and teachers.

11 39. Adopt rules to define competency-based educational pathways for
12 college and career readiness that may be used by schools. The rules shall
13 include the following components:

14 (a) The establishment of learning outcomes that will be expected
15 for students in a particular subject.

16 (b) A process and criteria by which assessments may be identified
17 or established to determine if students have reached the desired
18 competencies in a particular subject.

19 (c) A mechanism to allow pupils in grades seven through twelve who
20 have demonstrated competency in a subject to immediately obtain credit for
21 the mastery of that subject. The rules shall include a list of applicable
22 subjects, including the level of competency required for each subject.

23 40. In consultation with the department of health services, the
24 department of education, medical professionals, school health
25 professionals, school administrators and an organization that represents
26 school nurses in this state, adopt rules that prescribe the following for
27 school districts and charter schools:

28 (a) Annual training in the administration of auto-injectable
29 epinephrine, as directed on the prescription protocol, for designated
30 medical and nonmedical school personnel. The annual training prescribed
31 in this subdivision is optional during any fiscal year in which sufficient
32 monies are not appropriated by the legislature during that fiscal year to
33 provide for the purchase of two juvenile doses and two adult doses of
34 epinephrine auto-injectors at each public school in this state and if the
35 school does not stock two juvenile doses and two adult doses of
36 epinephrine auto-injectors at the school during that fiscal year.

37 (b) Annual training for all school site personnel on the
38 recognition of anaphylactic shock symptoms and the procedures to follow
39 when anaphylactic shock occurs, following the national guidelines of the
40 American academy of pediatrics. The annual training prescribed in this
41 subdivision is optional during any fiscal year in which sufficient monies
42 are not appropriated by the legislature during that fiscal year to provide
43 for the purchase of two juvenile doses and two adult doses of epinephrine
44 auto-injectors at each public school in this state and if the school does

1 not stock two juvenile doses and two adult doses of epinephrine
2 auto-injectors at the school during that fiscal year.

3 (c) Procedures for the administration of epinephrine auto-injectors
4 in emergency situations, as directed on the prescription protocol.

5 (d) Procedures for annually requesting a standing order for
6 epinephrine auto-injectors pursuant to section 15-157 from the chief
7 medical officer of the department of health services, the chief medical
8 officer of a county health department, a doctor of medicine licensed
9 pursuant to title 32, chapter 13 or a doctor of osteopathic medicine
10 licensed pursuant to title 32, chapter 17.

11 (e) Procedures for reporting the use of epinephrine auto-injectors
12 to the department of health services.

13 41. In consultation with the department of education, medical
14 professionals, school health professionals, school administrators and an
15 organization that represents school nurses in this state, adopt rules that
16 prescribe the following for school districts and charter schools that
17 elect to administer inhalers:

18 (a) Annual training in the recognition of respiratory distress
19 symptoms and the procedures to follow when respiratory distress occurs, in
20 accordance with good clinical practice, and the administration of
21 inhalers, as directed on the prescription protocol, by designated medical
22 and nonmedical school personnel.

23 (b) Requirements for school districts and charter schools that
24 elect to administer inhalers to designate at least two employees at each
25 school to be trained in the recognition of respiratory distress symptoms
26 and the procedures to follow when respiratory distress occurs, in
27 accordance with good clinical practice, and at least two employees at each
28 school to be trained in the administration of inhalers, as directed on the
29 prescription protocol.

30 (c) Procedures for the administration of inhalers in emergency
31 situations, as directed on the prescription protocol.

32 (d) Procedures for annually requesting a standing order for
33 inhalers and spacers or holding chambers pursuant to section 15-158 from
34 the chief medical officer of a county health department, a physician
35 licensed pursuant to title 32, chapter 13 or 17 or a nurse practitioner
36 licensed pursuant to title 32, chapter 15.

37 (e) Procedures for notifying a parent once an inhaler has been
38 administered.

39 B. The state board of education may:

40 1. Contract.

41 2. Sue and be sued.

42 3. Distribute and score the tests prescribed in chapter 7, article
43 3 of this title.

44 4. Provide for an advisory committee to conduct hearings and
45 screenings to determine whether grounds exist to impose disciplinary

1 action against a certificated person, whether grounds exist to reinstate a
2 revoked or surrendered certificate and whether grounds exist to approve or
3 deny an initial application for certification or a request for renewal of
4 a certificate. The board may delegate its responsibility to conduct
5 hearings and screenings to its advisory committee. Hearings shall be
6 conducted pursuant to title 41, chapter 6, article 6.

7 5. Proceed with the disposal of any complaint requesting
8 disciplinary action or with any disciplinary action against a person
9 holding a certificate as prescribed in subsection A, paragraph 14 of this
10 section after the suspension or expiration of the certificate or surrender
11 of the certificate by the holder.

12 6. Assess costs and reasonable attorney fees against a person who
13 files a frivolous complaint or who files a complaint in bad faith. Costs
14 assessed pursuant to this paragraph shall not exceed the expenses incurred
15 by the department of education in the investigation of the complaint.

16 ~~C. Placement decisions of teaching intern certificate holders
17 issued pursuant to subsection A, paragraph 14, subdivision (a) of this
18 section and section 15-552 shall be based on agreements between the
19 teacher preparation provider, the provider's partner organizations and the
20 local education agency. The practices of the department of education and
21 the rules and policies of the state board of education may not restrict
22 placement of teaching intern certification holders based on local
23 education agency instructional models and may only consider the academic
24 quality of the school, the effectiveness of the teaching intern
25 certification holder's on-site mentor and the opportunity for a wide
26 variety of schools and school models to access teaching intern
27 certification holders.~~

28 Sec. 2. Title 15, chapter 5, article 1, Arizona Revised Statutes,
29 is amended by adding section 15-501.01, to read:

30 15-501.01. Requirements for teachers; teaching certificates;
31 rules; reciprocity; placement

32 A. NOTWITHSTANDING ANY OTHER LAW, ALL TEACHERS WHO ARE CERTIFICATED
33 PURSUANT TO THIS SECTION MUST HAVE A BACCALAUREATE DEGREE AND A VALID
34 FINGERPRINT CLEARANCE CARD.

35 B. THE STATE BOARD OF EDUCATION SHALL ADOPT RULES FOR THE ISSUANCE
36 OF THE FOLLOWING TYPES OF CERTIFICATES FOR TEACHERS TO REFLECT THE SOURCE
37 OF THE TRAINING THE TEACHER OBTAINS:

38 1. STANDARD TEACHING CERTIFICATE.

39 2. ALTERNATIVE TEACHING CERTIFICATE FOR PERSONS WHO OBTAIN TRAINING
40 PURSUANT TO SUBSECTION C, PARAGRAPH 1 OF THIS SECTION.

41 3. SUBJECT-MATTER EXPERT STANDARD TEACHING CERTIFICATE FOR PERSONS
42 WHO OBTAIN TRAINING PURSUANT TO SUBSECTION C, PARAGRAPH 5 OF THIS SECTION.

43 4. CLASSROOM-BASED STANDARD TEACHING CERTIFICATE FOR PERSONS WHO
44 OBTAIN TRAINING FROM A SCHOOL DISTRICT OR CHARTER SCHOOL.

45 5. CAREER AND TECHNICAL EDUCATION TEACHING CERTIFICATE.

1 C. THE STATE BOARD OF EDUCATION SHALL ADOPT RULES TO CARRY OUT THE
2 PURPOSES OF THIS SECTION. THE RULES:

3 1. SHALL PROVIDE FOR A VARIETY OF ALTERNATIVE TEACHER AND
4 ADMINISTRATOR PREPARATION PROGRAMS THAT ALLOW FOR VARIATIONS IN PROGRAM
5 SEQUENCE AND DESIGN TO APPLY FOR PROGRAM APPROVAL. THE STATE BOARD SHALL
6 ADOPT RULES PURSUANT TO THIS PARAGRAPH DESIGNED TO ALLOW FOR A VARIETY OF
7 FORMATS AND SHALL NOT REQUIRE A PRESCRIBED ANSWER OR DESIGN FROM THE
8 PROGRAM PROVIDER IN ORDER TO OBTAIN APPROVAL FROM THE STATE BOARD. ANY
9 RULES ADOPTED BY THE STATE BOARD PURSUANT TO THIS PARAGRAPH SHALL BE
10 SUBSTANTIALLY DIFFERENT FROM THE RULES ADOPTED FOR THE APPROVAL OF
11 TRADITIONAL PREPARATION PROGRAMS AND MAY NOT UNNECESSARILY RESTRICT A
12 VARIETY OF ALTERNATIVE PREPARATION PROGRAMS FROM OPERATING AND PROVIDING
13 INSTRUCTION IN THIS STATE. THE STATE BOARD SHALL EVALUATE EACH PROGRAM
14 PROVIDER BASED ON THE PROGRAM'S ABILITY TO PREPARE TEACHERS AND
15 ADMINISTRATORS AND TO RECRUIT TEACHERS AND ADMINISTRATORS WITH A VARIETY
16 OF EXPERIENCES AND TALENTS. THE STATE BOARD SHALL ALLOW UNIVERSITIES
17 UNDER THE JURISDICTION OF THE ARIZONA BOARD OF REGENTS, COMMUNITY COLLEGES
18 IN THIS STATE, PRIVATE POSTSECONDARY INSTITUTIONS LICENSED BY THIS STATE,
19 SCHOOL DISTRICTS, CHARTER SCHOOLS, PROFESSIONAL ORGANIZATIONS, NONPROFIT
20 ORGANIZATIONS AND PRIVATE ENTITIES TO APPLY FOR PROGRAM APPROVAL AND SHALL
21 CREATE APPLICATION PROCEDURES AND CERTIFICATION CRITERIA THAT ARE
22 SUBSTANTIALLY LESS RESTRICTIVE THAN THOSE FOR TRADITIONAL PREPARATION
23 PROGRAMS. AT THE COMPLETION OF AN ALTERNATIVE PREPARATION PROGRAM,
24 GRADUATES SHALL:

25 (a) HOLD A BACHELOR'S DEGREE FROM AN ACCREDITED POSTSECONDARY
26 EDUCATION INSTITUTION.

27 (b) IF APPLICABLE, DEMONSTRATE PROFESSIONAL KNOWLEDGE AND SUBJECT
28 KNOWLEDGE PROFICIENCY PURSUANT TO SECTION 15-533.

29 (c) OBTAIN A VALID FINGERPRINT CLEARANCE CARD PURSUANT TO SECTION
30 15-534.

31 (d) IF APPLICABLE, COMPLETE TRAINING IN STRUCTURED ENGLISH
32 IMMERSION AS PRESCRIBED BY THE STATE BOARD PURSUANT TO SECTION 15-756.09.

33 (e) IF APPLICABLE, COMPLETE TRAINING IN RESEARCH-BASED SYSTEMATIC
34 PHONICS INSTRUCTION AS PRESCRIBED IN PARAGRAPH 2 OF THIS SUBSECTION.

35 (f) DEMONSTRATE THE REQUIRED PROFICIENCY IN THE CONSTITUTIONS OF
36 THE UNITED STATES AND ARIZONA AS PRESCRIBED IN SECTION 15-532.

37 2. SHALL REQUIRE APPLICANTS FOR ALL CERTIFICATES FOR COMMON SCHOOL
38 INSTRUCTION TO COMPLETE, FROM A PUBLIC OR PRIVATE PROVIDER, AT LEAST
39 FORTY-FIVE CLASSROOM HOURS OR THREE COLLEGE-LEVEL CREDIT HOURS, OR THE
40 EQUIVALENT, IN BOTH RESEARCH-BASED:

41 (a) SYSTEMATIC PHONICS INSTRUCTION.

42 (b) READING INSTRUCTION, INCLUDING TRAINING ON ASSESSMENTS,
43 INSTRUCTIONAL PRACTICES AND INTERVENTIONS TO IMPROVE STUDENT READING
44 PROFICIENCY.

1 3. SHALL NOT REQUIRE A TEACHER TO OBTAIN A MASTER'S DEGREE OR TO
2 TAKE ANY ADDITIONAL GRADUATE COURSES AS A CONDITION OF CERTIFICATION OR
3 RECERTIFICATION.

4 4. SHALL ALLOW BUT SHALL NOT REQUIRE THE SUPERINTENDENT OF A SCHOOL
5 DISTRICT TO OBTAIN CERTIFICATION FROM THE STATE BOARD OF EDUCATION.

6 5. SHALL PROVIDE FOR THE ISSUANCE OF A SUBJECT-MATTER EXPERT
7 STANDARD TEACHING CERTIFICATE TO PERSONS WHO HAVE EXPERTISE IN A CONTENT
8 AREA OR SUBJECT MATTER. PERSONS WHO ARE CERTIFIED PURSUANT TO THIS
9 PARAGRAPH SHALL COMPLETE TRAINING, IF APPLICABLE, IN STRUCTURED ENGLISH
10 IMMERSION AS PRESCRIBED BY THE STATE BOARD PURSUANT TO SECTION 15-756.09.
11 PERSONS WHO ARE CERTIFIED PURSUANT TO THIS PARAGRAPH ARE EXEMPT FROM THE
12 SUBJECT KNOWLEDGE PROFICIENCY REQUIREMENTS PRESCRIBED IN SECTION 15-533
13 AND FROM THE PROFICIENCY REQUIREMENTS PRESCRIBED IN SECTION 15-532 ON THE
14 CONSTITUTIONS OF THE UNITED STATES AND ARIZONA. PERSONS WHO ARE SUBJECT
15 TO SUBDIVISION (a) OF THIS PARAGRAPH ARE ALSO EXEMPT FROM THE PROFESSIONAL
16 KNOWLEDGE PROFICIENCY REQUIREMENTS PURSUANT TO SECTION 15-533. A PERSON
17 WHO OBTAINS A SUBJECT-MATTER EXPERT STANDARD TEACHING CERTIFICATE PURSUANT
18 TO THIS PARAGRAPH MAY PROVIDE INSTRUCTION IN THE PERSON'S FIELD OF
19 EXPERTISE IN GRADES SIX THROUGH TWELVE AT ANY PUBLIC SCHOOL IN THIS STATE.
20 ISSUANCE OF THE SUBJECT-MATTER EXPERT STANDARD TEACHING CERTIFICATE MAY
21 NOT BE CONDITIONED ON THE PERSON'S EMPLOYMENT WITH A LOCAL EDUCATION
22 AGENCY. A PERSON WHO MEETS THE REQUIREMENTS OF THIS PARAGRAPH SHALL BE
23 ISSUED A SUBJECT-MATTER EXPERT STANDARD TEACHING CERTIFICATE WITHOUT
24 HAVING TO DEMONSTRATE PROFESSIONAL KNOWLEDGE PROFICIENCY PURSUANT TO
25 SECTION 15-533, EXCEPT THAT THE PERSON SHALL HAVE AT LEAST TWO YEARS TO
26 DEMONSTRATE PROFESSIONAL KNOWLEDGE PROFICIENCY PURSUANT TO SECTION 15-533.
27 SCHOOL DISTRICTS SHALL EVALUATE AND PROVIDE SUPPORT PURSUANT TO SECTION
28 15-537 TO TEACHERS WHO ARE CERTIFIED PURSUANT TO THIS PARAGRAPH. IF A
29 PERSON FAILS TO MEET THE PROFESSIONAL KNOWLEDGE REQUIREMENTS OF THIS
30 SECTION WITHIN TWO YEARS, THE DEPARTMENT OF EDUCATION OR STATE BOARD OF
31 EDUCATION MAY TEMPORARILY SUSPEND THE SUBJECT-MATTER EXPERT STANDARD
32 TEACHING CERTIFICATE. A CERTIFICATE THAT IS TEMPORARILY SUSPENDED
33 PURSUANT TO THIS PARAGRAPH IS NOT CONSIDERED A DISCIPLINARY ACTION, AND A
34 PERSON SHALL BE ALLOWED TO CORRECT THE DEFICIENCY WITHIN THE REMAINING
35 TIME OF THE SUBJECT-MATTER EXPERT STANDARD TEACHING CERTIFICATION. THIS
36 PARAGRAPH DOES NOT REQUIRE A PERSON WHO HAS OBTAINED ANOTHER TYPE OF
37 TEACHING CERTIFICATE FROM THE STATE BOARD TO OBTAIN A SUBJECT-MATTER
38 EXPERT STANDARD TEACHING CERTIFICATE PURSUANT TO THIS PARAGRAPH IN ORDER
39 TO PROVIDE INSTRUCTION IN GRADES SIX THROUGH TWELVE. A PERSON IS ELIGIBLE
40 FOR A SUBJECT-MATTER EXPERT STANDARD TEACHING CERTIFICATE PURSUANT TO THIS
41 PARAGRAPH IF THE PERSON HAS A BACCALAUREATE DEGREE AND MEETS ANY OF THE
42 FOLLOWING REQUIREMENTS:

43 (a) HAS TAUGHT COURSES RELEVANT TO A CONTENT AREA OR SUBJECT MATTER
44 FOR THE LAST TWO CONSECUTIVE YEARS AND FOR A TOTAL OF AT LEAST THREE YEARS
45 AT ONE OR MORE REGIONALLY OR NATIONALLY ACCREDITED PUBLIC OR PRIVATE

1 POSTSECONDARY INSTITUTIONS. A PERSON DEMONSTRATES COMPLIANCE WITH THIS
2 REQUIREMENT BY PROVIDING THE STATE BOARD WITH WRITTEN PROOF OF EMPLOYMENT
3 FOR SPECIFIC DURATIONS FROM ONE OR MORE QUALIFYING POSTSECONDARY
4 INSTITUTIONS.

5 (b) HAS EITHER A BACCALAUREATE DEGREE, A MASTER'S DEGREE OR A
6 DOCTORAL DEGREE IN A SPECIFIC SUBJECT AREA THAT IS RELEVANT TO A CONTENT
7 AREA OR SUBJECT MATTER TAUGHT IN PUBLIC SCHOOLS.

8 (c) DEMONSTRATES EXPERTISE THROUGH RELEVANT WORK EXPERIENCE OF AT
9 LEAST FIVE YEARS IN A FIELD THAT IS RELEVANT TO A CONTENT AREA OR SUBJECT
10 MATTER TAUGHT IN PUBLIC SCHOOLS. A PERSON DEMONSTRATES COMPLIANCE WITH
11 THIS REQUIREMENT BY PROVIDING THE STATE BOARD WITH WRITTEN PROOF OF
12 EMPLOYMENT.

13 6. NOTWITHSTANDING SECTION 15-533, SHALL EXEMPT PERSONS APPLYING
14 FOR A SECONDARY EDUCATION CERTIFICATE FROM THE SUBJECT KNOWLEDGE PORTION
15 OF THE PROFICIENCY EXAMINATION IF THE STATE BOARD DETERMINES THAT THE
16 PERSON HAS WORK EXPERIENCE IN SCIENCE, TECHNOLOGY, ENGINEERING OR
17 MATHEMATICS AND CAN DEMONSTRATE ADEQUATE KNOWLEDGE OF A PARTICULAR SUBJECT
18 THROUGH A POSTSECONDARY EDUCATION DEGREE OR TWENTY-FOUR CREDIT HOURS OF
19 RELEVANT COURSEWORK.

20 7. SHALL ALLOW FOR A CERTIFICATE ISSUED TO A PERSON PURSUANT TO
21 SUBSECTION B, PARAGRAPH 1, 3, 4 OR 5 OF THIS SECTION OR SECTION 15-203 OR
22 15-782.01, AS APPLICABLE, TO BE BOTH ISSUED AND RENEWED FOR AT LEAST
23 TWELVE YEARS AND MAY NOT REQUIRE MORE THAN FIFTEEN HOURS OF CONTINUING
24 EDUCATION CREDITS EACH YEAR IN ORDER TO RENEW THAT CERTIFICATE PURSUANT TO
25 THIS PARAGRAPH.

26 8. SHALL ALLOW FOR A CERTIFICATE ISSUED TO A PERSON PURSUANT TO
27 SUBSECTION B OF THIS SECTION OR SECTION 15-132, 15-203 OR 15-782.01, AS
28 APPLICABLE, AND ANY ENDORSEMENT OR APPROVED AREA RELATED TO THAT
29 CERTIFICATE, TO BE RENEWED AT LEAST TWO YEARS BUT NOT MORE THAN TEN YEARS
30 AFTER THAT CERTIFICATE EXPIRES WITHOUT ANY OTHER REQUIREMENTS ADOPTED BY
31 THE STATE BOARD OF EDUCATION OR THE DEPARTMENT OF EDUCATION IF THE PERSON
32 IS IN GOOD STANDING, HAS AT LEAST TEN YEARS OF VERIFIED FULL-TIME
33 EXPERIENCE IN THIS STATE IN THE AREA IN WHICH THE PERSON IS SEEKING
34 RENEWED CERTIFICATION AND POSSESSES A VALID FINGERPRINT CLEARANCE CARD
35 ISSUED PURSUANT TO SECTION 15-534. A CERTIFICATE RENEWED PURSUANT TO THIS
36 PARAGRAPH SHALL BE IDENTICAL TO THE EXPIRED CERTIFICATE.

37 D. THE RULES FOR CERTIFICATION RECIPROCITY SHALL INCLUDE A
38 REQUIREMENT THAT THE APPLICANT POSSESS A COMPARABLE VALID CERTIFICATION
39 FROM ANOTHER STATE AND BE IN GOOD STANDING WITH THAT OTHER STATE. AN
40 APPLICANT WHO POSSESSES A VALID CERTIFICATION FROM ANOTHER STATE AND A
41 FINGERPRINT CLEARANCE CARD PURSUANT TO SECTION 15-534 AND WHO IS IN GOOD
42 STANDING WITH THAT OTHER STATE SHALL BE ISSUED A COMPARABLE STANDARD
43 CERTIFICATE OR A COMPARABLE CERTIFICATE ISSUED PURSUANT TO SECTION 15-132,
44 15-203 OR 15-782.01, AS APPLICABLE, WITHOUT ANY OTHER REQUIREMENTS FROM
45 THE STATE BOARD OF EDUCATION OR THE DEPARTMENT OF EDUCATION. A PERSON WHO

1 IS ISSUED A CERTIFICATE PURSUANT TO THIS SUBSECTION IS NOT REQUIRED TO
2 MEET ANY REQUIREMENT PRESCRIBED IN SECTION 15-533.

3 E. PLACEMENT DECISIONS OF TEACHING INTERN CERTIFICATE HOLDERS
4 ISSUED PURSUANT TO SUBSECTION C, PARAGRAPH 1 OF THIS SECTION AND SECTION
5 15-552 SHALL BE BASED ON AGREEMENTS BETWEEN THE TEACHER PREPARATION
6 PROVIDER, THE PROVIDER'S PARTNER ORGANIZATIONS AND THE LOCAL EDUCATION
7 AGENCY. THE PRACTICES OF THE DEPARTMENT OF EDUCATION AND THE RULES AND
8 POLICIES OF THE STATE BOARD OF EDUCATION MAY NOT RESTRICT PLACEMENT OF
9 TEACHING INTERN CERTIFICATION HOLDERS BASED ON LOCAL EDUCATION AGENCY
10 INSTRUCTIONAL MODELS AND MAY ONLY CONSIDER THE ACADEMIC QUALITY OF THE
11 SCHOOL, THE EFFECTIVENESS OF THE TEACHING INTERN CERTIFICATION HOLDER'S
12 ON-SITE MENTOR AND THE OPPORTUNITY FOR A WIDE VARIETY OF SCHOOLS AND
13 SCHOOL MODELS TO ACCESS TEACHING INTERN CERTIFICATION HOLDERS.

14 F. NOTWITHSTANDING SUBSECTION A OF THIS SECTION, THE FOLLOWING
15 PERSONS ARE NOT REQUIRED TO HAVE A BACCALAUREATE DEGREE:

16 1. A TEACHER WHO IS OTHERWISE EXEMPT BY LAW FROM OBTAINING A
17 BACCALAUREATE DEGREE AND WHO PROVIDES INSTRUCTION IN STEM OR CAREER AND
18 TECHNICAL EDUCATION PURSUANT TO SECTION 15-782.01.

19 2. A PERSON WHO OBTAINS ANY OF THE FOLLOWING:

20 (a) A NATIVE AMERICAN LANGUAGE CERTIFICATE.

21 (b) A STUDENT TEACHING INTERN CERTIFICATE.

22 (c) A JUNIOR RESERVE OFFICER TRAINING CORPS CERTIFICATE.

23 (d) AN ATHLETIC COACHING CERTIFICATE.

24 (e) AN EMERGENCY SUBSTITUTE CERTIFICATE.

25 Sec. 3. Section 15-534.04, Arizona Revised Statutes, is amended to
26 read:

27 15-534.04. Reciprocal discipline

28 A. A final adjudication or judgment in another jurisdiction that a
29 certificated person has engaged in immoral or unprofessional conduct shall
30 be treated as immoral or unprofessional conduct for THE purposes of any
31 disciplinary proceeding conducted against that person in this state.

32 B. An applicant for certification who has been disciplined in
33 another jurisdiction for immoral or unprofessional conduct shall
34 successfully complete the disciplinary process in that jurisdiction before
35 that person may apply for certification in this state.

36 C. After receiving notification that a person's educator
37 certificate has been revoked in another jurisdiction, the state board of
38 education may revoke all certificates issued in this state to that person
39 in a manner that is consistent with the terms of revocation in the other
40 jurisdiction, unless that person requests a hearing pursuant to title 41,
41 chapter 6, article ~~10~~ 6. After conducting a hearing requested pursuant to
42 this subsection, the state board of education shall determine whether to
43 uphold the revocation or to decline the revocation.

1 Sec. 4. College credit by examination incentive program; menu
2 of assessments

3 If the department of education determines that the amount of monies
4 required to fulfill each incentive bonus required pursuant to section
5 15-249.06, Arizona Revised Statutes, for fiscal year 2017-2018 is less
6 than the total amount of monies appropriated for the college credit by
7 examination incentive program in fiscal year 2017-2018, the department of
8 education shall use any surplus monies appropriated for the college credit
9 by examination incentive program to reimburse local education agencies for
10 the transition to menu of assessments pursuant to Laws 2018, chapter 262,
11 section 6. The department shall report to the Joint Legislative Budget
12 Committee on or before June 30, 2018, the amount of monies distributed in
13 fiscal year 2017-2018 for the college credit incentive program and the
14 amount of surplus monies that are available for this purpose.

15 Sec. 5. Conforming legislation

16 The legislative council staff shall prepare proposed legislation
17 conforming the Arizona Revised Statutes to the provisions of this act for
18 consideration in the fifty-fourth legislature, first regular session.

APPROVED BY THE GOVERNOR MAY 16, 2018

FILED IN THE OFFICE OF THE SECRETARY OF STATE MAY 16, 2018

Passed the House February 22, 2018

Passed the Senate May 3, 2018

by the following vote: 42 Ayes,

by the following vote: 24 Ayes,

14 Nays, 4 Not Voting

5 Nays, 1 Not Voting

[Signature]
Speaker of the House
 Pro Tempore

[Signature]
President of the Senate

[Signature]
Chief Clerk of the House

[Signature]
Secretary of the Senate

EXECUTIVE DEPARTMENT OF ARIZONA
OFFICE OF GOVERNOR

This Bill received by the Governor this

_____ day of _____, 20____

at _____ o'clock _____ M.

Secretary to the Governor

Approved this _____ day of

at _____ o'clock _____ M.

Governor of Arizona

EXECUTIVE DEPARTMENT OF ARIZONA
OFFICE OF SECRETARY OF STATE

This Bill received by the Secretary of State

this _____ day of _____, 20____

at _____ o'clock _____ M.

Secretary of State

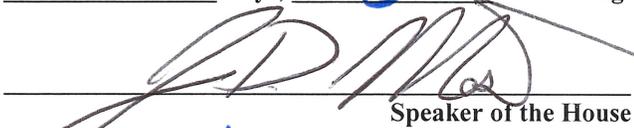
H.B. 2534

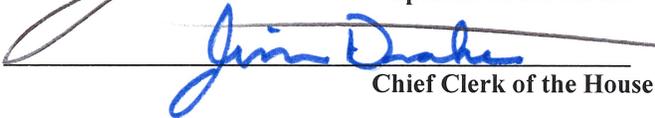
HOUSE CONCURS IN SENATE
AMENDMENTS AND FINAL PASSAGE

May 3, 2018,

by the following vote: 46 Ayes,

11 Nays, 3 Not Voting


Speaker of the House


Chief Clerk of the House

EXECUTIVE DEPARTMENT OF ARIZONA
OFFICE OF GOVERNOR

This Bill was received by the Governor this 4th day of May, 2018,

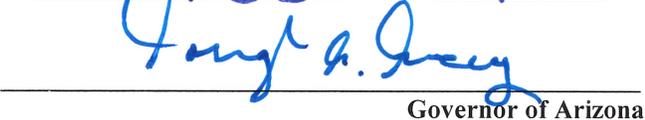
at 9:01 o'clock A M.


Secretary to the Governor

Approved this 16th day of

May, 2018,

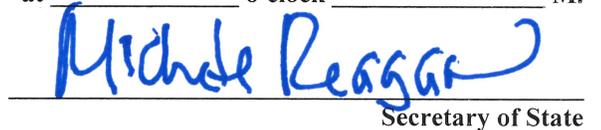
at 1:03 o'clock P. M.


Governor of Arizona

EXECUTIVE DEPARTMENT OF ARIZONA
OFFICE OF SECRETARY OF STATE

This Bill was received by the Secretary of State
this 16 day of May, 2018,

at 4:29 o'clock P. M.


Secretary of State

H.B. 2534