

NOTICES OF EXEMPT RULEMAKING

The Administrative Procedure Act requires the *Register* publication of the rules adopted by the state's agencies under an exemption from all or part of the Administrative Procedure Act. Some of these rules are exempted by A.R.S. §§ 41-1005 or 41-1057; other rules are exempted by other statutes; rules of the Corporation Commission are exempt from Attorney General review pursuant to a court decision as determined by the Corporation Commission.

NOTICE OF EXEMPT RULEMAKING

TITLE 7. EDUCATION

CHAPTER 2. STATE BOARD OF EDUCATION

Editor's Note: The following Notice of Exempt Rulemaking is exempt from Laws 2009, 3rd Special Session, Ch. 7, § 28. (See the text of § 28 on page 74.)

[R09-131]

PREAMBLE

- 1. Sections Affected**

R7-2-608	<u>Rulemaking Action</u>
R7-2-614	New Section
R7-2-615	Amend
	Amend
- 2. The statutory authority for the rulemaking, including both the authorizing statute (general) and the statutes the rules are implementing (specific):**

Authorizing statute: A.R.S. § 15-203(A)(1)
Implementing statute: Not applicable
- 3. The effective date of the rules:**

December 8, 2008
- 4. A list of all previous notices appearing in the *Register* addressing the exempt rules:**

Notice of Recodification: 16 A.A.R. 68, January 2010 (*in this issue*)
- 5. The name and address of agency personnel with whom persons may communicate regarding the rulemaking:**

Name:	Vince Yanez, Executive Director State Board of Education
Address:	1535 W. Jefferson St. Phoenix, AZ 85007
Telephone:	(602) 542-5057
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- 6. An explanation of the rule, including the agency's reasons for initiating the rule, including the statutory citation to the exemption from the regular rulemaking procedures:**

The new Early Childhood certificate was approved in 2004. It was to be the mandatory requirement for Pre-School and kindergarten teachers by 2009. This change would delay the mandate until 2012 and move the certificate into its own Section of rule rather than being part of the Other Teaching Certificates Section. In addition this changes the Early Childhood endorsement by extending the deadline for kindergarten teachers to obtain this endorsement to 2012. Pursuant to A.R.S. § 41-1005(F) the State Board of Education is exempt from standard rulemaking procedures.
- 7. A reference to any study relevant to the rule that the agency reviewed and either relied on or did not rely on in its evaluation of or justification for the rule, where the public may obtain or review each study, all data underlying each study, and any analysis of each study and other supporting material:**

Not applicable
- 8. A showing of good cause why the rule is necessary to promote a statewide interest if the rule will diminish a previous grant of authority of a political subdivision of this state:**

Not applicable

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9. The summary of the economic, small business and consumer impact:

The rules are not expected to have any economic impact on small businesses nor have any impact upon school districts and charter schools.

10. A description of the changes between the proposed rules, including supplemental notices and final rules (if applicable):

Not applicable

11. A summary of the comments made regarding the rule and the agency response to them:

At its August 6, 2008 meeting, the Certification Advisory Committee approved the proposed rule language to amend R7-2-608 and R7-2-614(L), regarding the Early Childhood Teaching Certificate and the Early Childhood Endorsement. The Board initiated rulemaking procedures for both of these proposed amendments on September 22, 2008.

The proposed amendments to the Early Childhood Certificate move the date that this certificate is required from July 1, 2009 to July 1, 2012.

The proposed amendments to the Early Childhood Endorsement allow teachers with a valid Arizona elementary education certificate or Arizona special education certificate to substitute a passing score on the early childhood professional knowledge portion of the Arizona Educator Proficiency Assessment for the 21 semester hours of early childhood education courses. Additionally, there are conforming changes made relating to the proposed amendment to the Early Childhood Certificate.

A public hearing regarding these proposed rules was held on November 20, 2008. A majority of the comments received at this hearing were supportive of the change. A few individuals stated that they were against pushing back the date when the certificate/endorsement would be required because they claimed that sufficient time was given to all teachers to meet the Early Childhood requirement.

12. Any other matters prescribed by statute that are applicable to the specific agency or to any specific rule or class of rules:

Not applicable

13. Incorporations by reference and their location in the rules:

Not applicable

14. Was this rule previously made as an emergency rule? If so, please indicate the Register citation:

Not applicable

15. The full text of the rule follows:

TITLE 7. EDUCATION

CHAPTER 2. STATE BOARD OF EDUCATION

ARTICLE 6. CERTIFICATION

Section

R7-2-608. ~~Revised~~ Revised Early Childhood Teaching Certificates
R7-2-614. Other Teaching Certificates
R7-2-615. Endorsements

ARTICLE 6. CERTIFICATION

R7-2-608. Revised Early Childhood Teaching Certificates

A. By July 1, 2012, either a provisional or a standard early childhood education certificate shall be required for individuals teaching in public school early childhood education programs, except as provided in R7-2-611 or in R7-2-615(L). For individuals teaching in grades one through three, this certificate is optional.

B. For the purposes of this rule, public school early childhood education programs are defined as education programs provided by local education agencies, including their sub-grantees and contracted providers, for children birth through age 8 for the purpose of providing academically and developmentally appropriate learning opportunities that are standards-based with defined curriculum and comprehensive in content to include all appropriate developmental and academic areas as defined by the Arizona Early Childhood Education Standards or the Arizona K-12 Academic Standards approved by the Board. The Arizona Early Childhood Education Standards: Arizona Department of Education, 1535 West Jefferson Street, Phoenix, AZ 85007, were adopted by the State Board of Education in June 2003 and the Arizona K-12 Academic Standards: Arizona Department of Education, 1535 West Jefferson Street, Phoenix, AZ 85007, were adopted by the State Board of Education as follows: Arts, April 1997; Comprehensive Health/PE, April 1997; Foreign and Native Language, April 1997; Mathematics, March 2003; Reading, March 2003; Science, May 2004; Social Studies, March 2000; Technol-

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ogy, September 2000; Workplace Skills, March 1997; and Writing, June 2004, are incorporated by reference and are on file with the Arizona Department of Education. This incorporation by reference contains no further editions or amendments. Copies of the incorporated material are available for review at Arizona Department of Education, 1535 West Jefferson Street, Phoenix, AZ 85007 or on the Arizona Department of Education web site at www.ade.az.gov/standards. Public school early childhood education programs include, but are not limited to, half-day and full-day kindergarten programs, Early 2 Childhood Block Grant programs pursuant to A.R.S. § 15-1251, Family Literacy Programs for preschool children pursuant to A.R.S. § 15-191.01, and public school-administered early childhood education programs funded in whole or part with federal funds, such as the Head Start or Even Start programs, provided nothing in these rules conflicts with the terms of the federal grant. Extended day child care programs provided by local educational agencies are not considered early childhood education programs for purposes of this rule unless the program meets the definition of a public school early childhood education program set forth above.

- C.** Except as noted, all certificates are subject to the general certification provisions in R7-2-607 and the renewal requirements in R7-2-619.
- D.** Provisional Early Childhood Education Certificate – birth through age 8 or through grade three.
1. This certificate is valid for two years and is not renewable but may be extended once for two years, upon written request of the holder to the Department, if the requirements in subsection (E)(3) have not been met.
 2. The requirements are:
 - a. A Bachelor’s degree; and
 - b. One of the following:
 - i. Completion of a teacher preparation program in early childhood education from an accredited institution or a teacher preparation program approved by the Board; or
 - ii. Early childhood education coursework and practicum experience which teaches the knowledge and skills described in R7-2-602 and includes both of the following:
 - (1) Thirty seven semester hours of early childhood education courses to include all of the following areas of study:
 - a. Foundations of early childhood education;
 - b. Child guidance and classroom management;
 - c. Characteristics and quality practices for typical and atypical behaviors of young children;
 - d. Child growth and development, including health, safety and nutrition;
 - e. Child, family, cultural and community relationships;
 - f. Developmentally appropriate instructional methodologies for teaching language, math, science, social studies and the arts;
 - g. Early language and literacy development;
 - h. Assessing, monitoring and reporting progress of young children; and
 - (2) A minimum of eight semester hours of practicum, including:
 - a. A minimum of four semester hours in a supervised field experience, practicum, internship or student teaching setting serving children birth through preschool. One year of full-time verified teaching experience with children in birth through preschool may substitute for this student teaching experience. This verification may come from a school-based education program or center-based program licensed by the Department of Health Services or regulated by tribal or military authorities; and
 - b. A minimum of four semester hours in a supervised student teaching setting serving children in kindergarten through grade three. One year of full-time verified teaching experience with children in kindergarten through grade three in an accredited school may substitute for this student teaching experience; or
 - iii. A valid early childhood education certificate from another state.
 - c. A valid Fingerprint Clearance Card issued by the Arizona Department of Public Safety; and
 - d. A passing score on the professional knowledge portion of the Arizona Educator Proficiency Assessment once that portion of the AEPA is adopted by the Board; and
 - e. A passing score on the early childhood subject knowledge portion of the Arizona Educator Proficiency Assessment once that portion of the AEPA is adopted by the Board.
- E.** Standard Early Childhood Education Certificate - birth through age 8 or through grade three.
1. By July 1, 2012, either a provisional or a standard early childhood education certificate shall be required for individuals teaching in public school early childhood education programs, except as provided in R7-2-611 or in R7-2-615(L). For individuals teaching in grades one through three, this certificate is optional.
 2. This certificate is valid for six years.
 3. The requirements are:
 - a. Qualification for the Provisional Early Childhood Education Certificate; and
 - b. Two years of verified teaching experience, during the valid period of the Provisional Early Childhood Education

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- Certificate, with children birth through age 8 or grade three in a school-based education program or center-based program licensed by the Department of Health Services or regulated by Tribal or military authorities; and
- c. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.
4. An individual may also qualify for a Standard Early Childhood Education Certificate if the individual:
- a. Holds current National Board Certification in Early Childhood; and
 - b. Holds a valid fingerprint Clearance Card issued by the Arizona Department of Public Safety.

R7-2-614. Other Teaching Certificates

- A. Except as noted, all certificates are subject to the general certification provisions in R7-2-607.
- B. Substitute Certificate – grades K- through 12
 1. The certificate is valid for six years and renewable by reapplication.
 2. The certificate entitles the holder to substitute in the temporary absence of a regular contract teacher. A person holding only a substitute certificate shall not be assigned a contract teaching position.
 3. An individual who holds a valid teaching or administrator certificate shall not be required to hold a substitute certificate to be employed as a substitute teacher.
 4. A person holding only a substitute certificate shall be limited to teaching 120 days in the same school each school year.
 5. The requirement for issuance is a Bachelor's degree and a valid ~~Class 1 or Class 2~~ fingerprint clearance card issued by the Arizona Department of Public Safety.
 6. Substitute certificates previously issued as valid for life under this rule shall remain valid for life.
- C. Emergency Substitute Certificate – grades K- through 12
 1. The certificate is valid for one school year or part thereof. The expiration date shall be the following July 1.
 2. The certificate entitles the holder to substitute only in the district that verifies that an emergency employment situation exists.
 3. The certificate entitles the holder to substitute in the temporary absence of a regular contract teacher. A person holding only an emergency substitute certificate shall not be assigned a contract teaching position.
 4. The holder of an emergency substitute certificate shall be limited to 120 days of substitute teaching per school year.
 5. The requirements for initial issuance are:
 - a. High school diploma,
 - b. Verification from the school district superintendent that an emergency employment situation exists, and
 - c. A valid ~~Class 1 or Class 2~~ fingerprint clearance card issued by the Arizona Department of Public Safety.
 6. The requirements for each reissuance are:
 - a. Two semester hours of academic courses completed since the last issuance of the Emergency Substitute Certificate. District in-service programs designed for professional development may substitute for academic courses. Fifteen clock hours of in-service is equivalent to one semester hour. In-service hours shall be verified by the district superintendent or personnel director. Individuals who have earned 30 or more semester hours are exempt from this requirement,
 - b. Verification from the school district superintendent that an emergency employment situation exists, and
 - c. A valid ~~Class 1 or Class 2~~ fingerprint clearance card issued by the Arizona Department of Public Safety.
- D. Emergency Teaching Certificate – birth- through grade 12
 1. The emergency teaching certificate is valid one school year or part thereof. The expiration date shall be the following July 1. An emergency teaching certificate shall not be issued more than three times to an individual. An individual who receives an intern certificate and does not complete the requirements for a provisional certificate shall not be eligible for an emergency certificate.
 2. The emergency teaching certificate entitles the holder to enter into a teaching contract.
 3. Emergency teaching certificates shall be issued for early childhood, elementary, secondary, and special education certificates required by A.R.S. § 15-502(B), and required endorsements.
 4. The emergency teaching certificate entitles the holder to teach only in the district or charter school that verifies that an emergency employment situation exists.
 5. The requirements for initial issuance are:
 - a. A Bachelor's degree,
 - b. Verification from the school district superintendent or charter school administrator that an emergency employment situation exists,
 - c. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.
 - d. Verification from the school district superintendent or charter school administrator that the following requirements have been met and a highly qualified and employable candidate was not found:
 - i. The position was advertised on a statewide basis and with at least three career placement offices of higher education institutions; and
 - ii. The district or charter school is participating in any available Arizona State Board approved alternative path to certification program(s). This requirement may be waived if a district superintendent or charter school

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administrator provides evidence that an alternative path to certification program is either not available or not capable of alleviating the emergency employment situation.

6. In addition to the requirements listed in ~~R7-2-612(D)(5)~~ subsection (D)(5) the requirements for reissuance shall include six semester hours of education courses completed since the last issuance of the emergency teaching certificate.

E. Teaching Intern Certificate – grades K- through 12

1. Except as noted, the teaching intern certificate is subject to the general certification provisions in R7-2-607.
2. The certificate is valid for one year from the date of initial issuance and may be extended for one year at no cost to the applicant if the provisions in subsection (E)(7) are met.
3. The teaching intern certificate entitles the holder to enter into a teaching contract while completing the requirements for an Arizona provisional teaching certificate. The candidate shall be enrolled in an Arizona State Board authorized alternative path to certification program, or an Arizona State Board approved teacher preparation program.
4. The teaching intern certificate is valid only in the Arizona school district or charter school that requests the certificate and is not transferable.
5. An individual is not eligible to hold the teaching intern certificate more than once in a five year period.
6. The requirements for initial issuance of the teaching intern certificate are:
 - a. A Bachelor's degree or higher from an accredited institution;
 - b. A passing score on one or more subject knowledge portions of the Arizona Teacher Proficiency Assessment which corresponds to the applicant's teaching assignment(s);
 - c. A letter of intent to hire or a contract indicating full-time contracted employment to include grade-level and content signed by the district superintendent or charter school administrator;
 - d. Verification of enrollment in an Arizona State Board approved alternative path to certification program, or an Arizona State Board approved teacher preparation program; and
 - e. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.
7. The requirements for the extension of the teaching intern certificate are:
 - a. Qualification for the initial issuance of the teaching intern certificate outlined in ~~R7-2-612(E)(6)~~ subsection (E)(6);
 - b. A contract indicating full-time employment to include grade-level and content signed by the district superintendent or charter school administrator;
 - c. Official transcripts documenting the completion of required coursework; and
 - d. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.
8. The holder of the teaching intern certificate may be eligible to apply for an Arizona Provisional Teaching Certificate prior to the teaching intern certificate's expiration upon the following:
 - a. Successful completion of an Arizona State Board authorized alternative path to certification program or an Arizona State Board approved teacher preparation program;
 - b. A passing score on the required professional knowledge portion of the Arizona Teacher Proficiency Assessment;
 - c. The submission of an application for the provisional teaching certificate to the Arizona Department of Education; and
 - d. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.

F. Adult Education Certificates

1. The adult education certificates are issued for individuals teaching in the areas of Adult Basic Education, Adult Secondary Education, English Language Acquisition for Adults, or Citizenship.
2. Provisional Adult Education Certificate.
 - a. The certificate is valid for three years and is not renewable.
 - b. The requirement for issuance is a valid ~~Class 1 or Class 2~~ fingerprint clearance card issued by the Arizona Department of Public Safety and a Bachelor's degree or three years of experience as a teacher, tutor, or aide in an adult education program or in grades K- through 12. Up to two years of experience may be waived by postsecondary academic credit, with 30 semester hours equivalent to one year of experience.
3. Standard Adult Education Certificate.
 - a. The certificate is valid for six years.
 - b. The requirements are:
 - i. One year of part-time or full-time teaching experience under a provisional adult education certificate, verified by an adult education program administrator;
 - ii. Completion of ~~10 clock~~ 10 clock hours in a professional development program described in ~~R7-2-617(B)~~ R7-2-619(B) since the issuance of the provisional adult education certificate; and
 - iii. A valid ~~Class 1 or Class 2~~ fingerprint clearance card issued by the Arizona Department of Public Safety.
 - c. The renewal requirements are completion of ~~60 clock~~ 60 clock hours in a professional development program, described in ~~R7-2-617(B)~~ R7-2-619(B).

G. Junior Reserve Officer Training Corps Teaching Certificate – grades ~~9-~~ nine through 12

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1. The certificate is valid for six years and is renewable upon application.
 2. The certificate is valid at any local education agency which conducts an approved Junior Reserve Officer Training Corps program of the Air Force, Army, Navy, or Marine Corps.
 3. The requirements are:
 - a. Verification by the district of an approved Junior Reserve Officer Training Corps program of instruction in which the applicant will be teaching;
 - b. Verification by the district that the applicant meets the work experience required by the respective military service; and
 - c. A valid ~~Class 1 or Class 2~~ fingerprint clearance card issued by the Arizona Department of Public Safety.
- H. Athletic coaching certificate – grades ~~7-~~ seven through 12**
1. The certificate is valid for six years.
 2. The certificate entitles the holder to perform coaching duties in interscholastic and extracurricular athletic activities. It is not required for teachers who hold a valid elementary, secondary or special education certificate.
 3. The requirements are:
 - a. Valid certification in first aid and Coronary and Pulmonary Resuscitation (CPR);
 - b. Completion of 15 semester hours of courses which shall include at least three semester hours in courses related to each of the following:
 - i. ~~methods~~ Methods of coaching;₂
 - ii. ~~anatomy~~ Anatomy and physiology;₂
 - iii. ~~sports~~ Sports psychology;₂
 - iv. ~~adolescent~~ Adolescent psychology;₂ and
 - v. ~~the~~ The prevention and treatment of athletic injuries;
 - c. ~~250~~ Two hundred fifty hours of verified coaching experience in the sport to be coached. Coaching experience may include experience as a head coach or assistant coach in a school program or in an organized athletic league; and
 - d. A valid ~~Class 1 or Class 2~~ fingerprint clearance card issued by the Arizona Department of Safety.
 4. Renewal requirements are:
 - a. Completion of ~~60 clock~~ 60 clock hours in a professional development program described in ~~R7-2-617(B)~~ R7-2-619(B);
 - b. Valid certification in first aid and CPR.
- I. ~~Provisional Early Childhood Education Certificate – birth through age 8~~**
1. ~~By July 1, 2009, either a provisional or a standard early childhood education certificate shall be required for individuals teaching in public school early childhood education programs, except as provided in R7-2-610 or in R7-2-613(L). For individuals teaching in grades 1 – 3, this certificate is optional, but recommended.~~
 2. ~~For the purposes of this rule, public school early childhood education programs are defined as education programs provided by local education agencies, including their sub grantees and contracted providers, for children birth through age 8 for the purpose of providing academically and developmentally appropriate learning opportunities that are standards-based with defined curriculum and comprehensive in content to include all appropriate developmental and academic areas as defined by the Arizona Early Childhood Education Standards or the Arizona K-12 Academic Standards approved by the Board. The Arizona Early Childhood Education Standards: Arizona Department of Education, 1535 West Jefferson, Phoenix, AZ 85007, were adopted by the State Board of Education in June 2003 and the Arizona K-12 Academic Standards: Arizona Department of Education, 1535 West Jefferson, Phoenix, AZ 85007, were adopted by the State Board of Education as follows: Arts, April 1997; Comprehensive Health/PE, April 1997; Foreign and Native Language, April 1997; Mathematics, March 2003; Reading, March 2003; Science, May 2004; Social Studies, March 2000; Technology, September 2000; Workplace Skills, March 1997; and Writing, June 2004, are incorporated by reference and are on file with the Arizona Department of Education. This incorporation by reference contains no further editions or amendments. Copies of the incorporated material are available for review at Arizona Department of Education, 1535 West Jefferson, Phoenix, AZ 85007 or on the Arizona Department of Education web site at www.ade.az.gov/standards. Public school early childhood education programs include, but are not limited to, half day and full day kindergarten programs, Early Childhood Block Grant programs pursuant to A.R.S. § 15-1251, Family Literacy Programs for preschool children pursuant to A.R.S. § 15-191.01, and public school administered early childhood education programs funded in whole or part with federal funds, such as the Head Start or Even Start programs, provided nothing in these rules conflicts with the terms of the federal grant. Extended day child care programs provided by local educational agencies are not considered early childhood education programs for purposes of this rule unless the program meets the definition of a public school early childhood education program set forth above.~~
 3. ~~This certificate is valid for two years and is not renewable.~~
 4. ~~The requirements are:~~
 - a. ~~A Bachelor's degree; and~~

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- b. ~~One of the following:~~
 - i. ~~Completion of a teacher preparation program in early childhood education from an accredited institution or a teacher preparation program approved by the Board; or~~
 - ii. ~~Early childhood education coursework and practicum experience which teaches the knowledge and skills described in R7-2-602 and includes both of the following:~~
 - (1) ~~37 semester hours of early childhood education courses to include all of the following areas of study:~~
 - (a) ~~Foundations of early childhood education;~~
 - (b) ~~Child guidance and classroom management;~~
 - (c) ~~Characteristics and quality practices for typical and atypical behaviors of young children;~~
 - (d) ~~Child growth and development, including health, safety and nutrition;~~
 - (e) ~~Child, family, cultural and community relationships;~~
 - (f) ~~Developmentally appropriate instructional methodologies for teaching language, math, science, social studies and the arts;~~
 - (g) ~~Early language and literacy development;~~
 - (h) ~~Assessing, monitoring and reporting progress of young children; and~~
 - (2) ~~A minimum of 8 semester hours of practicum, including:~~
 - (a) ~~A minimum of 4 semester hours in a supervised field experience, practicum, internship or student teaching setting serving children birth – preschool. One year of full time verified teaching experience with children in birth – preschool may substitute for this student teaching experience. This verification may come from a school-based education program or center-based program licensed by the Department of Health Services or regulated by tribal or military authorities; and~~
 - (b) ~~A minimum of 4 semester hours in a supervised student teaching setting serving children in kindergarten – grade 3. One year of full time verified teaching experience with children in kindergarten – grade 3 in an accredited school may substitute for this student teaching experience; or~~
 - iii. ~~A valid early childhood education certificate from another state.~~
 - e. ~~A valid Fingerprint Clearance Card issued by the Arizona Department of Public Safety; and~~
 - d. ~~A passing score on the professional knowledge portion of the Arizona Educator Proficiency Assessment once that portion of the AEPA is adopted by the Board; and~~
 - e. ~~A passing score on the early childhood subject knowledge portion of the Arizona Educator Proficiency Assessment once that portion of the AEPA is adopted by the Board.~~

J. ~~Standard Early Childhood Education Certificate – birth through age 8~~

- 1. ~~By July 1, 2009, either a provisional or a standard early childhood education certificate shall be required for individuals teaching in public school early childhood education programs, except as provided in R7-2-610 or in R7-2-613(L). For individuals teaching in grades 1 – 3, this certificate is optional, but recommended.~~
- 2. ~~This certificate is valid for six years.~~
- 3. ~~The requirements are:~~
 - a. ~~Qualification for the Provisional Early Childhood Education Certificate, except as provided in R7-2-612(J)(4); and~~
 - b. ~~Two years of verified teaching experience with children birth through age eight or grade three in a school-based education program or center-based program licensed by the Department of Health Services or regulated by tribal or military authorities.~~
- 4. ~~An individual may also qualify for a standard Early Childhood Education Certificate if the individual:~~
 - a. ~~Holds current National Board Certification in Early Childhood; and~~
 - b. ~~Holds a valid fingerprint Clearance Card issued by the Arizona Department of Public Safety.~~

K-I. ~~Provisional Foreign Teacher Teaching Certificate~~

- 1. ~~This certificate is required for a teacher or professor from any foreign country, state, territory or possession of the United States contracted through the foreign teacher exchange program as authorized by federal statutes enacted by the Congress of the United States or other foreign teacher recruitment programs approved by the United States Department of State.~~
- 2. ~~This certificate is valid for one year and may be extended for an additional year by the consent of the contracting governing board, the education service agency, the charter holder, or the Arizona Board of Regents.~~
- 3. ~~The requirements are:~~
 - a. ~~Verification that training and background comply with the comparable Arizona teaching certificate as provided in R7-2-608(B)(2), R7-2-609(B)(2), R7-2-610(C)(3), (E)(3), (G)(2), (I)(2), (K)(2), (M)(2), R7-2-611(D)(2), (F)(2), (H)(2), (J)(2), or (L)(2) R7-2-609(B)(2), R7-2-610(B)(2), R7-2-611(C)(3), (E)(3), (G)(2), (I)(2), (K)(2), (M)(2), R7-2-612(D)(2), (F)(2), (H)(2), (J)(2), or (L)(2).~~
 - b. ~~Holds a valid fingerprint clearance card issued by the Arizona Department of Public Safety.~~
 - c. ~~Demonstrates fluency in English as verified by the Test of English as a Foreign Language (TOEFL) or other English proficiency tests approved by the State Board of Education.~~

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- d. The passing score by the Test of English as a Foreign Language (TOEFL) or other English proficiency tests approved by the State Board of Education shall be determined by the Board using the results of validity and reliability studies. The passing score for each assessment shall be reviewed by the Board at least every three years.

R7-2-615. Endorsements

- A. An endorsement shall be automatically renewed with the certificate on which it is posted.
- B. Except as noted, all endorsements are subject to the general certification provisions in R7-2-607.
- C. Endorsements which are optional as specified herein may be required by local governing boards.
- D. Special subject endorsements – grades K- through 12.
 1. Special subject endorsements shall be issued in the area of art, computer science, dance, dramatic arts, music, or physical education.
 2. Special subject endorsements are optional.
 3. The requirements are:
 - a. An Arizona elementary, secondary, or special education certificate;
 - b. One course in the methods of teaching the subject at the elementary level;
 - c. One course in the methods of teaching the subject at the secondary level; and
 - d. One of the following:
 - i. Thirty semester hours of courses in the subject area; or
 - ii. A passing score on the subject area portion of the Arizona Teacher Proficiency Assessment, if an assessment has been adopted by the Board.
- E. Mathematics Specialist Endorsement – grades K- through & eight
 1. The mathematics specialist endorsement is optional.
 2. The requirements are:
 - a. An Arizona elementary or special education certificate;
 - b. Three semester hours of courses in the methods of teaching elementary school mathematics; and
 - c. Fifteen semester hours of courses in mathematics education for teachers of elementary or middle school mathematics.
- F. Reading Specialist Endorsement – grades K- through 12
 1. The reading specialist endorsement shall be required of an individual in the position of reading specialist, reading consultant, remedial reading teacher, special reading teacher, or in a similar position.
 2. The requirements are:
 - a. An Arizona elementary, secondary, or special education certificate; and
 - b. Fifteen semester hours of courses to include decoding, diagnosis and remediation of reading difficulties, and practicum in reading.
- G. Elementary Foreign Language Endorsement – grades K- through & eight
 1. The elementary foreign language endorsement is optional.
 2. The requirements are:
 - a. An Arizona elementary, secondary or special education certificate.
 - b. Proficiency in speaking, reading, and writing a language other than English, verified by the appropriate language department of an accredited institution. American Indian language proficiency shall be verified by an official designated by the appropriate tribe.
 - c. Three semester hours of courses in the methods of teaching a foreign language at the elementary level.
- H. Bilingual Endorsements – grades K- through 12
 1. A provisional bilingual endorsement or a bilingual endorsement is required of an individual who is a bilingual classroom teacher, bilingual resource teacher, bilingual specialist, or otherwise responsible for providing bilingual instruction.
 2. The provisional bilingual endorsement is valid for three years and is not renewable. The requirements are:
 - a. An Arizona elementary, secondary, or special education, or vocational certificate; and
 - b. Proficiency in a language other than English or sign language.
 3. The holder of the bilingual endorsement is also authorized to teach English as a Second Language.
 4. The requirements are:
 - a. An Arizona elementary, secondary, special education, or vocational certificate;
 - b. Completion of a bilingual education program from an accredited institution or the following courses:
 - i. Three semester hours of foundations of instruction for non-English-language-background students;
 - ii. Three semester hours of bilingual methods;
 - iii. Three semester hours of English as a Second Language for bilingual settings;
 - iv. Three semester hours of courses in bilingual materials and curriculum; assessment of limited-English-proficient students; teaching reading and writing in the native language; or English as a Second Language for bilingual settings;
 - v. Three semester hours of linguistics to include psycholinguistics, sociolinguistics, first language acquisition,

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- and second language acquisition for language minority students; or American Indian language linguistics;
 - vi. Three semester hours of courses dealing with school, community, and family culture and parental involvement in programs of instruction for non-English-language-background students; and
 - vii. Three semester hours of courses in methods of teaching and evaluating handicapped children from non-English-language backgrounds. These hours are only required for bilingual endorsements on special education certificates.
 - c. A valid bilingual certificate or endorsement from another state may be substituted for the courses described in subsection (H)(4)(b);
 - d. Practicum in a bilingual program or two years of verified bilingual teaching experience; and
 - e. Proficiency in a spoken language other than English, verified by the language department of an accredited institution except in the case of Spanish and American Indian languages. Spanish language proficiency shall be demonstrated by passing the Arizona Classroom Spanish Proficiency Examination approved by the Board. American Indian language proficiency shall be verified by an official designated by the appropriate tribe.
- I. English as a Second Language (ESL) Endorsements – grades K- through 12**
- 1. An ESL or bilingual endorsement is required of an individual who is an ESL classroom teacher, ESL specialist, ESL resource teacher, or otherwise responsible for providing ESL instruction.
 - 2. The provisional ESL endorsement is valid for three years and is not renewable. The requirements are:
 - a. An Arizona elementary, secondary, or special education, or vocational certificate; and
 - b. Six semester hours of courses specified in subsection (I)(3)(b), including at least one course in methods of teaching ESL students.
 - 3. The requirements for the ESL endorsement are:
 - a. An Arizona elementary, secondary, special education, or vocational certificate;
 - b. Completion of an ESL education program from an accredited institution or the following courses:
 - i. Three semester hours of courses in foundations of instruction for non-English-language-background students. Three semester hours of courses in the nature and grammar of the English language, taken before January 1, 1999, may be substituted for this requirement;
 - ii. Three semester hours of ESL methods;
 - iii. Three semester hours of teaching of reading and writing to limited-English-proficient students;
 - iv. Three semester hours of assessment of limited-English-proficient students;
 - v. Three semester hours of linguistics; and
 - vi. Three semester hours of courses dealing with school, community, and family culture and parental involvement in programs of instruction for non-English-language-background students.
 - c. Three semester hours of a practicum or two years of verified ESL or bilingual teaching experience, verified by the district superintendent;
 - d. Second language learning experience, which may include sign language. Second language learning experience may be documented by any of the following:
 - i. Six semester hours of courses in a single second language, or the equivalent, verified by the department of language, education, or English at an accredited institution;
 - ii. Completion of intensive language training by the Peace Corps, the Foreign Service Institute, or the Defense Language Institute;
 - iii. Placement by the language department of an accredited institution in a third-semester level;
 - iv. Placement at level 1-intermediate/low or more advanced score on the Oral Proficiency Interview, verified by the American Council for the Teaching of Foreign Languages;
 - v. Passing score on the Arizona Classroom Spanish Proficiency Examination approved by the Board; or
 - vi. Proficiency in an American Indian language, verified by an official designated by the appropriate tribe.
 - e. A valid ESL certificate or endorsement from another state may be substituted for the requirements described in subsection (I)(3)(b), (c), and (d).
- J. Structured English Immersion (SEI) Endorsements – grades K- through 12**
- 1. From and after August 31, 2006, an SEI, ESL or bilingual endorsement is required of all classroom teachers, supervisors, principals and superintendents. For purposes of this rule, “supervisor,” “principal” and “superintendent” means an individual who holds a supervisor, principal or superintendent certificate.
 - 2. The provisional SEI endorsement is valid for three years and is not renewable. The requirements are:
 - a. An Arizona elementary, secondary, special education, career and technical education, supervisor, principal or superintendent certificate; and
 - b. For teachers, supervisors, principals and superintendents certified on or after August 31, 2006, three semester hours of courses in Structured English Immersion methods of teaching English Language Learner (ELL) students, including but not limited to instruction in SEI strategies, teaching with the ELL Proficiency Standards adopted by the Board and monitoring ELL student academic progress using a variety of assessment tools; or
 - c. For teachers, supervisors, principals and superintendents certified before August 31, 2006, one semester hour or

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15 clock hours of professional development in Structured English Immersion methods of teaching ELL students, including but not limited to instruction in SEI strategies, teaching with the ELL Proficiency Standards adopted by the Board and monitoring ELL student academic progress using a variety of assessment tools through a training program that meets the requirements of A.R.S. § 15-756.09(B).

3. The requirements for the SEI endorsement are:
 - a. An Arizona elementary, secondary, special education, career and technical education, supervisor, principal, or superintendent certificate; and
 - b. Qualification for the provisional SEI endorsement, and either:
 - i. Three semester hours of courses related to the teaching of the English Language Learner Proficiency Standards adopted by the State Board of Education, including but not limited to instruction in SEI strategies, teaching with the ELL Proficiency Standards adopted by the Board and monitoring ELL student academic progress using a variety of assessment tools; or
 - ii. Completion of 45 clock hours of professional development in the teaching of the English Language Learner Proficiency Standards adopted by the State Board of Education, including but not limited to instruction in SEI strategies, teaching with the ELL Proficiency Standards adopted by the Board and monitoring ELL student academic progress using a variety of assessment tools through a training program that meets the requirements of A.R.S. § 15-756.09(B).
4. Nothing in this rule prevents school districts from requiring certified staff to obtain an ESL or bilingual endorsement as a condition of employment.
5. The requirements for a Provisional SEI endorsement may be waived for a period not to exceed one year in accordance with certification reciprocity as prescribed in ~~A.A.C. R7-2-619~~ R7-2-621.
6. The requirements for a Provisional SEI endorsement may be waived for a period not to exceed one year for individuals who graduate from administrator or teacher preparation programs that are not approved by the State Board of Education and meet all other applicable certification requirements.
7. The requirements for a Provisional SEI endorsement may be waived for a period not to exceed one year for individuals who apply and otherwise qualify for a Provisional or Standard Career and Technical Education Certificate pursuant to ~~R7-2-611~~ R7-2-612 under any option that does not require a valid Arizona teaching certificate.

K. Gifted Endorsements – grades K- ~~through~~ 12

1. A gifted endorsement is required of individuals whose primary responsibility is teaching gifted students.
2. The provisional gifted endorsement is valid for three years and is not renewable. The requirements are an Arizona elementary, secondary, or special education certificate and one of the following:
 - a. Two years of verified teaching experience in which most students were gifted;
 - b. Ninety clock hours of verified in-service training in gifted education; or
 - c. Six semester hours of courses in gifted education.
3. Requirements for the gifted endorsement are:
 - a. An Arizona elementary, secondary, or special education certificate;
 - b. Completion of ~~9~~ nine semester hours of upper division or graduate level courses in an academic discipline such as science, mathematics, language arts, foreign language, social studies, psychology, fine arts, or computer science; and
 - c. Two of the following:
 - i. Three years of verified teaching experience in gifted education as a teacher, resource teacher, specialist, or similar position, verified by the district; or
 - ii. A minimum of ~~135 clock~~ 135 clock hours of verified in-service training in gifted education; or
 - iii. Completion of 12 semester hours of courses in gifted education. District in-service programs in gifted education may be substituted for up to six semester hours of gifted education courses. Fifteen clock hours of in-service is equivalent to one semester hour. In-service hours shall be verified by the district superintendent or personnel director. Practicum courses shall not be accepted toward this requirement; or
 - iv. Completion of six semester hours of practicum or two years of verified teaching experience in which most students were gifted.

L. Early Childhood Education Endorsement - birth through age ~~eight~~ 8

1. ~~An early childhood endorsement is optional, but recommended for individuals teaching in public school early childhood education programs who are not otherwise certified in early childhood education.~~ When combined with an Arizona elementary education teaching certificate or an Arizona special education teaching certificate, ~~it~~ the Early Childhood Endorsement may be used in lieu of a standard early childhood education certificate as described in ~~R7-2-612 (f)~~ R7-2-608.
2. An endorsement shall be automatically renewed with the certificate on which it is posted.
3. The requirements are:
 - a. A valid Arizona elementary education teaching certificate as provided in ~~R7-2-608~~ R7-2-609 or a valid Arizona special education teaching certificate as provided in ~~R7-2-610~~ R7-2-611;

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- b. Early childhood education coursework and practicum experience which includes both of the following:
 - i. ~~24~~ Twenty one semester hours of early childhood education courses to include all of the following areas of study:
 - (1) Foundations of early childhood education;
 - (2) Child guidance and classroom management;
 - (3) Characteristics and quality practices for typical and atypical behaviors of young children;
 - (4) Child growth and development, including health, safety and nutrition;
 - (5) Child, family, cultural and community relationships;
 - (6) Developmentally appropriate instructional methodologies for teaching language, math, science, social studies and the arts;
 - (7) Early language and literacy development;
 - (8) Assessing, monitoring and reporting progress of young children; and
 - ii. A minimum of ~~8~~ eight semester hours of practicum including:
 - (1) A minimum of ~~4~~ four semester hours in a supervised field experience, practicum, internship or student teaching setting serving children birth - through preschool. One year of full-time verified teaching experience with children in birth - through preschool may substitute for this student teaching experience. This verification may come from a school-based education program or center-based program licensed by the Department of Health Services or regulated by tribal or military authorities; and
 - (2) A minimum of ~~4~~ four semester hours in a supervised student teaching setting serving children in kindergarten - through grade three. One year of full-time verified teaching experience with children in kindergarten - through grade three in an accredited school may substitute for this student teaching experience;
 - c. A valid Fingerprint Clearance Card issued by the Arizona Department of Public Safety;
 - d. A passing score on the early childhood professional knowledge portion of the Arizona Educator Proficiency Assessment may be substituted for the 21 semester hours of early childhood education courses as described in (L)(3)(b)(i); and
 - ~~d-e.~~ A passing score on the early childhood subject knowledge portion of the Arizona Educator Proficiency Assessment ~~once that portion of the AEPA is adopted by the Board.~~
4. Teachers with a valid Arizona elementary education certificate or Arizona special education certificate as of July 1, ~~2006~~ 2012 meet the requirements of this Section with evidence of the following:
 - a. A minimum of three years infant/toddler, preschool or kindergarten - through grade ~~3~~ three classroom teaching experience within 10 years prior to July 1, ~~2009~~ 2012; and
 - b. A passing score on the early childhood subject knowledge portion of the Arizona Educator Proficiency Assessment ~~once that portion of the AEPA is adopted by the Board.~~
- M. Library-Media Specialist Endorsement – grades K - through 12
 - 1. The library-media specialist endorsement is optional.
 - 2. Requirements are:
 - a. An Arizona elementary, secondary, or special education certificate;
 - b. A passing score on the Library Media Specialist portion of the Arizona Teacher Proficiency Assessment. A Master’s degree in Library Science may be substituted for a passing score on the assessment; and
 - c. One year of teaching experience.
- N. Middle Grade Endorsement – grades ~~5-9~~ five through nine
 - 1. The middle grade endorsement is optional. The middle grade endorsement may expand the grades a teacher is authorized to teach on an elementary or secondary certificate.
 - 2. The requirements are:
 - a. An Arizona elementary or secondary certificate; and
 - b. Six semester hours of courses in middle grade education to include:
 - i. One course in early adolescent psychology;
 - ii. One course in middle grade curriculum; and
 - iii. A practicum or one year of verified teaching experience, in grades ~~5-9~~ five through nine.
- O. Drivers Education Endorsement
 - 1. The drivers education endorsement is optional.
 - 2. The requirements are:
 - a. An Arizona teaching certificate;
 - b. A valid Arizona driver’s license;
 - c. One course in each of the following:
 - i. ~~safety~~ Safety education;
 - ii. ~~driver~~ Driver and highway safety education; and
 - iii. ~~driver~~ Driver education laboratory experience; and
 - d. A driving record with less than seven violation points and no revocation or suspension of driver’s license within

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the two years preceding application.

- P. Cooperative Education Endorsement – grades K - through 12
 - 1. The cooperative education endorsement is required for individuals who coordinate or teach vocational cooperative education.
 - 2. The requirements are:
 - a. A provisional or standard vocational certificate in the areas of agriculture, business, family and consumer sciences, health occupations, marketing, or industrial technology; and
 - b. One course in vocational cooperative education.

NOTICE OF EXEMPT RULEMAKING

TITLE 7. EDUCATION

CHAPTER 2. STATE BOARD OF EDUCATION

Editor's Note: The following Notice of Exempt Rulemaking is exempt from Laws 2009, 3rd Special Session, Ch. 7, § 28. (See the text of § 28 on page 74.)

[R09-141]

PREAMBLE

- 1. Sections Affected**
R7-2-614
- Rulemaking Action**
Amend
- 2. The statutory authority for the rulemaking, including both the authorizing statute (general) and the statutes the rules are implementing (specific):**
Authorizing statute: A.R.S. § 15-203(A)(1)
Implementing statute: Not applicable
- 3. The effective date of the rules:**
June 22, 2009
- 4. A list of all previous notices appearing in the Register addressing the exempt rules:**
Not applicable
- 5. The name and address of agency personnel with whom persons may communicate regarding the rulemaking:**
Name: Vince Yanez, Executive Director
State Board of Education
Address: 1535 W. Jefferson St.
Phoenix, AZ 85007
Telephone: (602) 542-5057
Fax: (602) 542-3046
E-mail: vince.yanez@azed.gov
- 6. An explanation of the rule, including the agency's reasons for initiating the rule, including the statutory citation to the exemption from the regular rulemaking procedures:**
The purpose of the rule change was to allow for the extension of the intern teaching certificate for two additional years rather than only one year. This change would give more time for the interns who are teaching full-time to finish the coursework requirements necessary to obtain the provisional certificate.
Pursuant to A.R.S. § 41-1005(F) the State Board of Education is exempt from standard rulemaking procedures.
- 7. A reference to any study relevant to the rule that the agency reviewed and either relied on or did not rely on in its evaluation of or justification for the rule, where the public may obtain or review each study, all data underlying each study, and any analysis of each study and other supporting material:**
Not applicable
- 8. A showing of good cause why the rule is necessary to promote a statewide interest if the rule will diminish a previous grant of authority of a political subdivision of this state:**
Not applicable

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- 9. The summary of the economic, small business and consumer impact:**
The rules are not expected to have any economic impact on small businesses nor have any impact upon school districts and charter schools.
- 10. A description of the changes between the proposed rules, including supplemental notices and final rules (if applicable):**
Not applicable
- 11. A summary of the comments made regarding the rule and the agency response to them:**
A public hearing was held regarding these proposed rules on June 12, 2009. No comments were received.
- 12. Any other matters prescribed by statute that are applicable to the specific agency or to any specific rule or class of rules:**
Not applicable
- 13. Incorporations by reference and their location in the rules:**
Not applicable
- 14. Was this rule previously made as an emergency rule? If so, please indicate the Register citation:**
Not applicable
- 15. The full text of the rule follows:**

TITLE 7. EDUCATION

CHAPTER 2. STATE BOARD OF EDUCATION

ARTICLE 6. CERTIFICATION

Section
R7-2-614. Other Teaching Certificates

ARTICLE 6. CERTIFICATION

R7-2-614. Other Teaching Certificates

- A.** Except as noted, all certificates are subject to the general certification provisions in R7-2-607.
- B.** Substitute Certificate – grades K through 12
1. The certificate is valid for six years and renewable by reapplication.
 2. The certificate entitles the holder to substitute in the temporary absence of a regular contract teacher. A person holding only a substitute certificate shall not be assigned a contract teaching position.
 3. An individual who holds a valid teaching or administrator certificate shall not be required to hold a substitute certificate to be employed as a substitute teacher.
 4. A person holding only a substitute certificate shall be limited to teaching 120 days in the same school each school year.
 5. The requirement for issuance is a Bachelor's degree and a valid fingerprint clearance card issued by the Arizona Department of Public Safety.
 6. Substitute certificates previously issued as valid for life under this rule shall remain valid for life.
- C.** Emergency Substitute Certificate – grades K through 12
1. The certificate is valid for one school year or part thereof. The expiration date shall be the following July 1.
 2. The certificate entitles the holder to substitute only in the district that verifies that an emergency employment situation exists.
 3. The certificate entitles the holder to substitute in the temporary absence of a regular contract teacher. A person holding only an emergency substitute certificate shall not be assigned a contract teaching position.
 4. The holder of an emergency substitute certificate shall be limited to 120 days of substitute teaching per school year.
 5. The requirements for initial issuance are:
 - a. High school diploma,
 - b. Verification from the school district superintendent that an emergency employment situation exists, and
 - c. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.
 6. The requirements for each reissuance are:
 - a. Two semester hours of academic courses completed since the last issuance of the Emergency Substitute Certificate. District in-service programs designed for professional development may substitute for academic courses. Fifteen clock hours of in-service is equivalent to one semester hour. In-service hours shall be verified by the district superintendent or personnel director. Individuals who have earned 30 or more semester hours are exempt

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- from this requirement,
- b. Verification from the school district superintendent that an emergency employment situation exists, and
 - c. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.
- D. Emergency Teaching Certificate – birth through grade 12
- 1. The emergency teaching certificate is valid one school year or part thereof. The expiration date shall be the following July 1. An emergency teaching certificate shall not be issued more than three times to an individual. An individual who receives an intern certificate and does not complete the requirements for a provisional certificate shall not be eligible for an emergency certificate.
 - 2. The emergency teaching certificate entitles the holder to enter into a teaching contract.
 - 3. Emergency teaching certificates shall be issued for early childhood, elementary, secondary, and special education certificates required by A.R.S. § 15-502(B), and required endorsements.
 - 4. The emergency teaching certificate entitles the holder to teach only in the district or charter school that verifies that an emergency employment situation exists.
 - 5. The requirements for initial issuance are:
 - a. A Bachelor's degree,
 - b. Verification from the school district superintendent or charter school administrator that an emergency employment situation exists,
 - c. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.
 - d. Verification from the school district superintendent or charter school administrator that the following requirements have been met and a highly qualified and employable candidate was not found:
 - i. The position was advertised on a statewide basis and with at least three career placement offices of higher education institutions; and
 - ii. The district or charter school is participating in any available Arizona State Board approved alternative path to certification program(s). This requirement may be waived if a district superintendent or charter school administrator provides evidence that an alternative path to certification program is either not available or not capable of alleviating the emergency employment situation.
 - 6. In addition to the requirements listed in subsection (D)(5) the requirements for reissuance shall include six semester hours of education courses completed since the last issuance of the emergency teaching certificate.
- E. Teaching Intern Certificate – grades K through 12
- 1. Except as noted, the teaching intern certificate is subject to the general certification provisions in R7-2-607.
 - 2. The certificate is valid for one year from the date of initial issuance and may be extended for one year yearly for no more than two consecutive years at no cost to the applicant if the provisions in subsection (E)(7) are met.
 - 3. The teaching intern certificate entitles the holder to enter into a teaching contract while completing the requirements for an Arizona provisional teaching certificate. The candidate shall be enrolled in an Arizona State Board authorized alternative path to certification program, or an Arizona State Board approved teacher preparation program.
 - 4. The teaching intern certificate is valid only in the Arizona school district or charter school that requests the certificate and is not transferable.
 - 5. An individual is not eligible to hold the teaching intern certificate more than once in a five year period.
 - 6. The requirements for initial issuance of the teaching intern certificate are:
 - a. A Bachelor's degree or higher from an accredited institution;
 - b. A passing score on one or more subject knowledge portions of the Arizona Teacher Proficiency Assessment which corresponds to the applicant's teaching assignment(s);
 - c. A letter of intent to hire or a contract indicating full-time contracted employment to include grade-level and content signed by the district superintendent or charter school administrator;
 - d. Verification of enrollment in an Arizona State Board approved alternative path to certification program, or an Arizona State Board approved teacher preparation program; and
 - e. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.
 - 7. The requirements for the extension of the teaching intern certificate are:
 - a. Qualification for the initial issuance of the teaching intern certificate outlined in subsection (E)(6);
 - b. A contract indicating full-time employment to include grade-level and content signed by the district superintendent or charter school administrator;
 - c. Official transcripts documenting the completion of required coursework; and
 - d. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.
 - 8. The holder of the teaching intern certificate may be eligible to apply for an Arizona Provisional Teaching Certificate prior to the teaching intern certificate's expiration upon the following:
 - a. Successful completion of an Arizona State Board authorized alternative path to certification program or an Arizona State Board approved teacher preparation program;
 - b. A passing score on the required professional knowledge portion of the Arizona Teacher Proficiency Assessment;
 - c. The submission of an application for the provisional teaching certificate to the Arizona Department of Educa-

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- tion; and
 - d. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.
- F. Adult Education Certificates**
1. The adult education certificates are issued for individuals teaching in the areas of Adult Basic Education, Adult Secondary Education, English Language Acquisition for Adults, or Citizenship.
 2. Provisional Adult Education Certificate.
 - a. The certificate is valid for three years and is not renewable.
 - b. The requirement for issuance is a valid fingerprint clearance card issued by the Arizona Department of Public Safety and a Bachelor's degree or three years of experience as a teacher, tutor, or aide in an adult education program or in grades K through 12. Up to two years of experience may be waived by postsecondary academic credit, with 30 semester hours equivalent to one year of experience.
 3. Standard Adult Education Certificate.
 - a. The certificate is valid for six years.
 - b. The requirements are:
 - i. One year of part-time or full-time teaching experience under a provisional adult education certificate, verified by an adult education program administrator;
 - ii. Completion of 10 clock hours in a professional development program described in R7-2-619(B) since the issuance of the provisional adult education certificate; and
 - iii. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.
 - c. The renewal requirements are completion of 60 clock hours in a professional development program, described in R7-2-619(B).
- G. Junior Reserve Officer Training Corps Teaching Certificate – grades nine through 12**
1. The certificate is valid for six years and is renewable upon application.
 2. The certificate is valid at any local education agency which conducts an approved Junior Reserve Officer Training Corps program of the Air Force, Army, Navy, or Marine Corps.
 3. The requirements are:
 - a. Verification by the district of an approved Junior Reserve Officer Training Corps program of instruction in which the applicant will be teaching;
 - b. Verification by the district that the applicant meets the work experience required by the respective military service; and
 - c. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.
- H. Athletic coaching certificate – grades seven through 12**
1. The certificate is valid for six years.
 2. The certificate entitles the holder to perform coaching duties in interscholastic and extracurricular athletic activities. It is not required for teachers who hold a valid elementary, secondary or special education certificate.
 3. The requirements are:
 - a. Valid certification in first aid and Coronary and Pulmonary Resuscitation (CPR);
 - b. Completion of 15 semester hours of courses which shall include at least three semester hours in courses related to each of the following:
 - i. Methods of coaching,
 - ii. Anatomy and physiology,
 - iii. Sports psychology,
 - iv. Adolescent psychology, and
 - v. The prevention and treatment of athletic injuries;
 - c. Two hundred fifty hours of verified coaching experience in the sport to be coached. Coaching experience may include experience as a head coach or assistant coach in a school program or in an organized athletic league; and
 - d. A valid fingerprint clearance card issued by the Arizona Department of Safety.
 4. Renewal requirements are:
 - a. Completion of 60 clock hours in a professional development program described in R7-2-619(B);
 - b. Valid certification in first aid and CPR.
- I. Provisional Foreign Teacher Teaching Certificate**
1. This certificate is required for a teacher or professor from any foreign country, state, territory or possession of the United States contracted through the foreign teacher exchange program as authorized by federal statutes enacted by the Congress of the United States or other foreign teacher recruitment programs approved by the United States Department of State.
 2. This certificate is valid for one year and may be extended for an additional year by the consent of the contracting governing board, the education service agency, the charter holder, or the Arizona Board of Regents.
 3. The requirements are:
 - a. Verification that training and background comply with the comparable Arizona teaching certificate as provided

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in R7-2-609(B)(2), R7-2-610(B)(2), R7-2-611(C)(3), (E)(3), (G)(2), (I)(2), (K)(2), (M)(2), R7-2-612(D)(2), (F)(2), (H)(2), (J)(2), or (L)(2).

- b. Holds a valid fingerprint clearance card issued by the Arizona Department of Public Safety.
- c. Demonstrates fluency in English as verified by the Test of English as a Foreign Language (TOEFL) or other English proficiency tests approved by the State Board of Education.
- d. The passing score by the Test of English as a Foreign Language (TOEFL) or other English proficiency tests approved by the State Board of Education shall be determined by the Board using the results of validity and reliability studies. The passing score for each assessment shall be reviewed by the Board at least every three years.